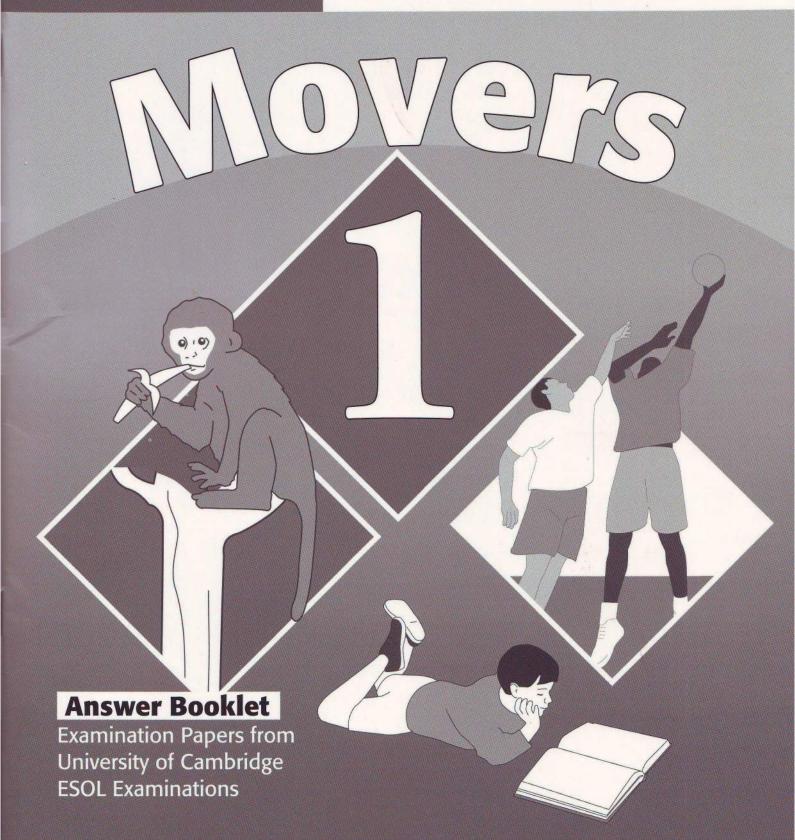
••• Cambridge Young Learners English Tests
Second edition

CAMBRIDGE



Cambridge Books for Cambridge Exams •••

Cambridge Young Learners English Tests

Cambridge Movers 1 Answer Booklet

Examination papers from

University of Cambridge ESOL Examinations:

English for Speakers of Other Languages



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Introduction

The Cambridge Young Learners English Tests offer an elementary-level testing system for learners of English between the ages of 7 and 12. The tests include 3 key levels of assessment: Starters, Movers and Flyers.

Movers is the second level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete test lasts about an hour and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of items
Listening	approx. 25 minutes	5	25
Reading and Writing	30 minutes	6 2 19 W Z	40
Speaking	approx. 5–7 minutes	4	

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

Listening

In general, the aim is to focus on the 'here and now' and to use language in meaningful contexts. In addition to multiple choice and short answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are 5 parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of items
1		picture, names and dialogue	draw lines to match names to people in a picture	5
2	the main skill focus in all five parts of the Listening test is listening for specific information of various kinds.	form or page of notepad with missing words and dialogue	write words or numbers in gaps	5
3	e.g. numbers, describing people, etc	pictures, days of the week and dialogue	draw lines from days of week to correct pictures	5
4		3-option multiple-choice pictures and dialogues	tick boxes next to correct picture	5
5		picture and dialogue	carry out instructions to colour and draw or write (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5

Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil of any colour. There are 6 parts, each starting with a clear example.

part	main skill focus	input	expected response/item type	number of items
1	reading short definitions and matching to words writing words	labelled pictures and definitions	copying the correct words next to the definitions	6
2	reading sentences and writing 'yes' or 'no' as appropriate	picture and sentences	write 'yes'/'no'	6 pmlns/si
3	reading a dialogue and choosing the correct responses	short dialogue with multiple-choice responses	choose correct response by circling a letter	6
4	reading for specific information and gist copying words	cloze text, words and pictures	choose and copy missing words correctly; tick a box to choose the best title for the story	Paul and the John and the
5	reading a story and completing sentences about the story	story, pictures and gapped sentences	complete sentences about the story by writing 1, 2 or 3 words	10
6	reading and understanding a text	gapped text and 3-option multiple choice (grammatical words)	complete text by selecting the correct words and copying them in corresponding gaps	5
	copying words		APPENDENT LINES CHICAL	

In the Speaking test, the candidate speaks with 1 examiner for about 6 minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including comprehension, the ability to produce an appropriate response and pronunciation.

part	main skill focus	input	expected response
1	describing two pictures by using short responses	two similar pictures	identify four differences between pictures
2	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence	describe each picture in turn
3	suggesting a picture which is different and explaining why	picture sets	identify the odd one out and give reason
4	understanding and responding to personal questions	open-ended questions	answer personal questions

Further information

The topics, structures, words and tasks upon which the Cambridge Young Learners English Tests are based are comprehensively described in the Handbook, so teachers or parents can know exactly what to expect.

Further information about the Cambridge Young Learners English Tests can be obtained from the Local Secretary for Cambridge ESOL examinations in your area, or from:

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 $e\text{-}mail: ESOLHelpdesk@CambridgeESOL.org\\ www.CambridgeESOL.org$

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Paul and the boy under the tree eating a banana
- 2 John and the boy giving an apple to the horse
- 3 Jill and the girl holding a rabbit
- 4 Sally and the girl chasing the sheep
- 5 Jane and the girl drawing

Part 2 (5 marks)

1 Main 2 4b

3 hockey

4 comics

5 snake

Part 3 (5 marks)

Saturday Monday

Thursday Sunday

Tuesday Wednesday

Part 4 (5 marks)

1 A 2 C 3 C 4 B 5

Part 5 (5 marks)

- 1 Colour the big cupboard green, the small cupboard yellow
- 2 Draw a lamp on the table by the bed
- 3 Colour the T-shirt of the boy standing up red
- 4 Colour the mat in front of the door brown
- 5 Draw a red toy plane between the boys

TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 1.

> Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

> > [pause]

Man: Hello, is Fred at the farm today?

WOMAN: Yes, I think he's looking at the ducks.

Man: Is he wearing blue trousers?

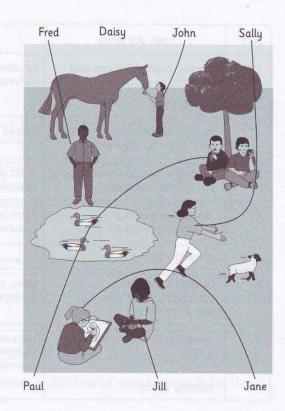
WOMAN: Yes, that's Fred.

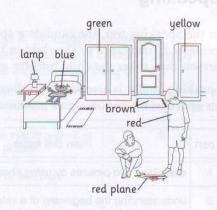
Man: That's good. He loves ducks.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]





1

Man: Where's Paul?

Woman: He's sitting under the tree with his friend.

Man: There are two boys under the tree. Which

one is Paul?

Woman: He's eating a banana.

Man: Oh yes! I can see him now.

[pause]

2

Man: I'm looking for John. Can you see him?

Woman: What's he wearing today?

Man: A green T-shirt, I think.

Woman: Oh yes. He's giving an apple to the horse.

[pause]

2 3 MAN: Do you like school Jill? Look at Jill. MAN: I can't see her. Where is she? GIRL: Yes, I do. WOMAN: Which class are you in? She's sitting with her friend. MAN: MAN: I'm in 4b. I've got a lot of friends in the GIRI : WOMAN: Has she got a rabbit? class. Yes and it's very beautiful. MAN: MAN: 4b. [pause] [pause] 4 WOMAN: Can you see Sally? And what about sports? MAN: Yes I can. She's running. MAN: Oh I love swimming, hockey and GIRL: WOMAN: Where? I can't see her. She's running after that sheep. basketball. MAN: Which is your favourite sport? MAN: Oh yes, but she can't catch it! WOMAN: I love hockey best. GIRL: pause MAN: Hockey's a good game. 5 pause Is that Jane sitting on the grass? WOMAN: With blonde hair? MAN: What do you do at the weekends? MAN: What's she doing? WOMAN: GIRL: I have a lot of hobbies. But I like reading She's trying to draw a picture. MAN: Oh, she's drawing very carefully. WOMAN: Do you like reading books or comics? MAN: [pause] Mmmm ... that's difficult. I think comics GIRL: are my favourite. Now listen to Part 1 again. [pause] [The recording is repeated.] 5 [pause] Have you got any pets? MAN: GIRL: Yes, I have. I love animals. That is the end of Part 1. What kind of pet have you got? MAN: I've got a snake. He's very beautiful. GIRL: [pause] A snake! That's a good pet. MAN: Part 2 Listen and look. There is one [pause] example. Now listen to Part 2 again. [pause] [The recording is repeated.] Hello Jill. Can I ask you some questions? MAN: pause GIRL: OK. What's your family name? MAN: That is the end of Part 2. My family name's Walker. GIRL: Jill Walker. Can you spell that? MAN: [pause] W-A-L-K-E-R. GIRL: MAN: Thank you. Part 3 Look at the pictures. What did Jane do last week? Listen and look. There pause is one example. Can you see the answer? Now you [pause] listen and write. MAN: Hello, Jane? [pause] GIRL: Hello, Uncle Tony. What did you do last week? Tell me. MAN: Well, on Thursday, I went to my friend's GIRL: Where do you live Jill? MAN: birthday party. I live at 7 Main Street. GIRL: MAN: On Thursday? Can you spell that please? MAN: Yes. She had a great cake! GIRL: GIRL: Yes M-A-I-N. [pause] [pause] Can you see the line from the word Thursday? On Thursday, Jane went to her friend's birthday party. Now you listen and draw lines.

[pause]

GIRL: Look Mum, can you see my friend Jill? What did you do on Tuesday? WOMAN: No, I can't. What's she wearing? Red MAN: GIRL: On Tuesday, I was at home. I did my trousers? GIRL: homework No. She's got a new dress. MAN: WOMAN: Is it blue? Was it difficult? GIRL: GIRL: No, it's yellow. No, it was easy. I had to write a story. [pause] [pause] 2 Can you see the tick? Now you listen What about Saturday? What did you do and tick the box. MAN: [pause] GIRL: I watched a soccer game. MAN: Did you go with your friends? 1 What does Daisy want for supper? GIRL: No, I went there with my dad. I'm hungry Mum. GIRL: Was it a good game? MAN: What would you like for supper Daisy, a WOMAN: GIRL: Oh yes! It was very exciting. burger? [pause] GIRL: No, I had a burger at school today. Can I have some pasta? 3 WOMAN: Yes, with some juice and bread? And did you go for a walk with the dog on MAN: GIRL: I'm thirsty but I don't want any bread. Monday? It was a sunny day ... GIRL: No, I sat inside all day. I had a bad cold. [pause] Man: Oh dear! I didn't know that. 2 What did Sally get for her birthday? GIRL: I read my new book. Mum gave it to me on my birthday. GIRL: It was Sally's birthday last week. WOMAN: Oh, what did her parents give her? [pause] GIRL: I don't know. WOMAN: She wanted a guitar or a computer. GIRL: Well they didn't give her those. Oh yes, I MAN: What about Sunday? know. They gave her a new camera. Erm ... Dad drove us to the countryside GIRL: WOMAN: She'll like that. She loves taking photos. that day. What did you do there? MAN: [pause] We went for a walk near a waterfall. MAN: Great! Did you take any photos? 3 Where did Peter go at the GIRL: weekend? [pause] Where did your friend Peter go at the WOMAN: weekend? Well, he wanted to go and watch a GIRL: MAN: And what did you do on Wednesday? basketball game. GIRL: We all went to the park. WOMAN: So did he go? MAN: To watch another soccer game? GIRL: No, he couldn't. His mum wanted to go to GIRL: No. We played with our ball. the mountains for the weekend and his MAN: And did you take the dog with you? dad wanted to go to the sea. GIRL: Oh yes! WOMAN: Did he go to the sea then? No. his dad had to work but he went with GIRL: [pause] his mum to the mountains. Now listen to Part 3 again. pause [The recording is repeated.] 4 What was the matter with Mary? [pause] GIRL: Mary couldn't come to school today. What was the matter with her? Did she WOMAN: That is the end of Part 3. have a stomach ache? GIRL: No, she had a temperature. [pause] WOMAN: Was she in bed? Look at the pictures. Listen and look. GIRL: No, she sat on the sofa in the living room. There is one example. pause [pause] 5 What fruit has Fred got in What is Jill wearing? his garden? GIRL: Mum, Fred's parents have got a new [pause] house in the country. It's very big.

WOMAN: GIRL: WOMAN:	That's good. Has it got a garden? Yes, it has, and there's a lot of fruit. Oh. Does it have coconuts or bananas?	WOMAN: Boy:	4 Do you want to colour again? Yes please.
GIRL:	No, but it's got a lot of pineapples. [pause]	Woman: Boy:	OK. You can colour the mat on the floor. Which mat? There are two.
		Woman: Boy:	Colour the one in front of the door. What colour?
	Now listen to Part 4 again.	Woman:	Brown.
	[The recording is repeated.]	Boy:	OK.
	[pause]		[pause]
	That is the end of Part 4.		5 parenta a hunger and teachers Ans
	[pause]	Woman: Boy:	And now you can draw again. Good. What shall I draw?
Part 5	Look at the picture. Listen and look. There is one example. [pause]	Woman: Boy: Woman: Boy:	The boys need something to play with. Shall I draw a car or a plane? A plane, that's good. Where?
WOMAN:	Can you see the monster on the bed?	Woman:	Draw a plane between the boys and then colour it red.
Boy: Woman:	Yes I can. Well, colour the monster blue.		[pause]
	[pause]		Now listen to Part 5 again.
	Can you see the blue monster? This is		[The recording is repeated.]
	an example. Now you listen and colour and draw.		[pause]
	[pause]		That is the end of the Movers Practice
	1 Tell me attout the		Listening Test 1.
WOMAN: BOY: WOMAN:	There are two cupboards in the room. Can you see them? Yes, a big one and a smaller one. I want you to colour them.	Santan	and Writing
Boy:	What colour?	Part 1 (6 m	
Woman:	Colour the big cupboard green and the smaller one yellow.	1 (a) map 4 blankets	2 (a) playground 3 (a) library 5 towels 6 homework
Boy:	OK.	Part 2 16 m	anha)
	[pause]	Part 2 (6 m) 1 ves 2 ves	3 no 4 yes 5 no 6 no
Mouse	Province The art owners ments		
WOMAN: Boy:	Now I want you to draw something. Good. What shall I draw?	Part 3 (6 m	
WOMAN: Boy:	Draw a lamp. Where?	1 A 2 C	3 B 4 A 5 B 6 B
WOMAN:	On the small table next to the bed.	Part 4 (7 m	arks)
Boy:	OK. III III	1 bought 2	pirate 3 sailed 4 beach
	[pause]	5 treasure	6 look 7 An afternoon with Dad
	3	Part 5 (10 n	narks)
WOMAN: Boy:	Now you can colour again. Good.		supermarket 3 boring
WOMAN:	Can you see the two boys?		er/mum 5 the/some pasta
Boy: Woman:	Yes, I can see them. Colour the boy who's standing.	6 bottle of len	nonade 7 to cry/crying
Boy:	Shall I colour his trousers?	8 (pink) ice cr	ream 9 walk 10 Jane's dad/father
WOMAN: Boy:	No, colour his T-shirt red. OK, his T-shirt.	Part 6 (5 m	arks)
5011	[pause]		nan 3 sometimes 4 with 5 in
	[padoc]		

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello.	Are you eight/nine?
1 alliw	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. There is a pirate on this island, but there is a monster on this island.	Sette Cin Hunger bis lock/braises Abul at when he inply the and Getter Signal base and Lines across as	(selfleg) is the detailed to 2 at \$100 yr a or at small control to day that a market at a pool to day that a
	the state of your store in the state of the	What other different things can you see?	Describes four other differences: • red boat/blue boat • one tree/two trees • monkey under/in tree • it's raining/a sunny day	Point to other differences the candidate does not mention. Give first half of response: This boat is red but
2	Points to Story card.	Now look at these pictures. They show a story. It's called 'The old lady and the cat'. Just look at the pictures first. (Pause). Look at the first one.	Citics of direct Means of the Citics of direct Means of the Marked A. She wanted A. She Citics Citic	untulminisque nari into succio- pulpir er a constituta gala Millance. Chi vec, i gi har a navi carrieri soci intera diale. Ill succione o le ucqueso
	And Grant Gid you take and the fact of the take and the fact of th	A cat and an old woman are sleeping in the garden.	and a smaller one and a smaller one and the control of the control	
	the and what tild you per your bear his work to the per your bear his work to the per your bear his work and did you leve the block of the per you have the per your bear his work and did you leve the block of the per your bear his work and did you leve the block of the per your bear his work and the per your	Now you tell the story. (pointing at the other pictures)	(Many variations possible) The cat's afraid. It's climbing the tree. Now the cat can't climb down. The old woman can't help it. She's phoning. The man in the helicopter is helping the cat. The old woman is very happy.	Questions to prompt other parts of the story: What is the cat doing? Why? What can't the cat do now? What is the old woman doing? What is the man in the helicopter doing? Is the old woman happy?

^{*}Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Points to Find the different ones card.	Now look at these four pictures. This one is different. A banana, an orange and a pineapple are all fruit. This isn't a fruit. It's a cake.	One to blotte. [puter] MAS: And what sex	Listening _{we up} y
	Points to the second, third and fourth sets of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Set 1 (pointing at steak, burger and chicken) Are these meat? And (pointing at ice cream) what about this? Set 2 What do you do with these? And this? Set 3 Where do these animals live? And this?
4	Puts away all pictures.	Now let's talk about your hobbies.	Eduquido entre Suera de La tras CIKY Gais - Tris y a CIK	Spring and Spring of the Sprin
	Mail sp. Commission	What sports do you like?	football	Do you like football?
	Likely mento ra	When do you play football?	Saturday	Do you play on Saturday?
	The mordinar	What do you like doing at home?	watching TV	Do you like watching TV?
	The state of	Tell me about the weekends.	I play with my friends and go to the cinema.	Do you play with your friends?
		OK, thank you, *. Goodbye.	Goodbye.	Con Britania a la

^{*}Remember to use the child's name throughout the test.

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Tom and the boy drawing a car on the board
- 2 Jane and the girl playing with a toy bus
- 3 Paul and the boy drawing a house on the board
- 4 Anna and the girl holding a toy plane
- 5 Pat and the girl sitting in front of the computer

Part 2 (5 marks)

1 9 2 blonde 3 blue 4 3 5 4

Part 3 (5 marks)

Thursday Wednesday

Saturday Sunday

Friday Tuesday

Part 4 (5 marks)

1 C 2 C 3 A 4 C 5 B

Part 5 (5 marks)

- 1 Colour the fat man's T-shirt red, and the thin man's T-shirt yellow
- 2 Draw a duck swimming in the water
- 3 Colour the smaller car green

TRANSCRIPT Hello. This is the Cambridge Movers

Practice Listening Test, Test 2.

Part 1 Look at Part 1. Look at the picture.

Listen and look. There is one example.

[pause]

Man: Hello, is Mary here?

WOMAN: Yes, she's listening to a CD.

Man: Is she wearing a red skirt?

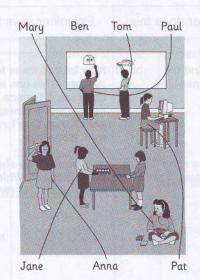
WOMAN: Yes, that's Mary. She loves music.

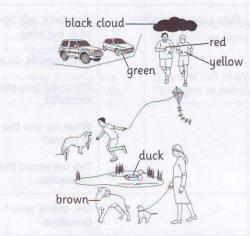
[pause]

Can you see the line? This is an example. Now you listen and

draw lines.

[pause]





- 4 Draw a big black cloud above the two men
- 5 Colour the biggest dog brown

1

Man: Where's Tom?

WOMAN: He's drawing a picture on the board.

Man: There are two boys drawing. Which

one is Tom?

Woman: He's drawing a car.

Man: Oh yes! I can see him now.

[pause]

2

Man: Where's Jane?

WOMAN: She's playing with a toy.

Man: Is she playing with a toy plane?

WOMAN: No, she's playing with a bus.

Man: Oh yes, I can see her.

[pause]

I'm looking for Paul. Can you see him? MAN: MAN: Now what about your hair? WOMAN: What's he wearing today? GIRL: My hair? Yes, what colour is it? Black trousers, I think. MAN: MAN: WOMAN: Oh yes, he's standing at the board. GIRL: It's blonde. I see. He's drawing a house. MAN: pause [pause] 4 And what about your eyes? MAN: Look at Anna. WOMAN: GIRL: Do you need to know the colour of my Where is she? MAN: eyes? WOMAN: She's standing by the door. MAN: Yes, please. They're blue. MAN: Is she wearing a red T-shirt? GIRL: WOMAN: Yes, she is and she's got a toy plane. MAN: You've got very beautiful eyes, Mary! GIRL: Thank you! pause [pause] 5 Can you see Pat? WOMAN: Yes, I can. She's working. MAN: MAN: Now some questions about your family. What's she doing? WOMAN: Is that OK? MAN: She's working at the computer. GIRL: Yes, it's OK. WOMAN: Oh yes, she likes that. MAN: Have you got any brothers? Yes, I've got three brothers. Two are older GIRL: [pause] than me and one is younger. MAN: That's a big family. Now listen to Part 1 again. GIRL: I like big families. [The recording is repeated.] [pause] [pause] That is the end of Part 1. What about sisters? How many sisters MAN: have you got? [pause] GIRL: Four. There are a lot of people in our house! Part 2 Listen and look. There is one pause example. Now listen to Part 2 again. pause [The recording is repeated.] Hello Mary. Can I ask you some MAN: questions? [pause] GIRL: All right. MAN: What's your family name? That is the end of Part 2. GIRL: Do you mean Mary? Man: No, your second name? [pause] GIRL: Oh that's Smith. MAN: Is that S-M-I-T-H? Look at the pictures. What did Paul GIRL: Yes. do last week? Listen and look. There is one example. [pause] [pause] Can you see the answer? Now you listen and write. WOMAN: Hello, Paul. Did you have a good week? Yes, Grandma. I played a lot of sport. Boy: [pause] WOMAN: What did you do on Tuesday? Boy: On Tuesday, I played hockey at school. WOMAN: Great! And how old are you Mary? MAN: GIRL: I'm 9. It was my birthday last week. [pause] MAN: Did you have a party? Can you see the line from the word GIRL: Yes, it was good. Tuesday? On Tuesday, Paul played [pause] hockey at school. Now you listen and draw lines. [pause]

Where is Pat's dad going? WOMAN: What did you do on Thursday? It rained [pause] I watched basketball on Thursday. Boy: Boy: Is that your father walking to the bus stop WOMAN: At school? Boy: No, I didn't go to school that day. I GIRL: Yes, it is, Sam. watched it on TV with Dad. It was an Where's he going? Boy: exciting game. GIRL: He's going to town for Mum. Boy: Is he going to the supermarket? [pause] GIRL: No, I went there yesterday and Mum's going to the library this afternoon. Oh, I know, he's going to the bank. I sometimes go swimming on Friday, but Boy: not last week. It was my friend's pause birthday. Oh! What did you do? WOMAN: Can you see the tick? Now you listen We went to the cinema to see a film Boy: and tick the box. about someone who lived on an island. WOMAN: Mmmm! [pause] [pause] 1 Which one is Pat's mother? Boy: Is your mother here Pat? Yes, she's in the garden with my aunts. GIRL: WOMAN: And what did you do on Wednesday? Boy: Has your mother got straight hair? I went to the pool. I was there all GIRL: No, her hair is curly. afternoon. Boy: Oh, is she the one in the red dress? WOMAN: Was it nice and sunny there? GIRL: No, she's wearing trousers today. Yes. It was a very hot day. It was great Boy: [pause] [pause] 2 What does Pat want to buy? Boy: Where are you going to go now, Pat? And on Saturday, it was basketball Boy: GIRL: I'm going shopping. again. Boy: What do you want to buy? WOMAN: At school? GIRL: It's my birthday on Sunday and I want Boy: With all my friends, yes. something new to wear at my party. Was it a good game? WOMAN: Boy: Do you want some new trousers? Boy: Yes, it was. We all enjoyed it. No, I'd like a skirt because my Mum gave GIRL: me a beautiful blue sweater. [pause] pause WOMAN: What did you do on Sunday? 3 What was the weather like here I read a book that Dad gave me on my Boy: vesterday? birthday. We went to the mountains yesterday and Boy: WOMAN: What was it about? it rained. What was the weather like here Boy: All about different sports. I want to be a sports teacher one day, Grandma. It was a beautiful day. GIRL: WOMAN: Great idea! Boy: Was it sunny? GIRL: It was sunny. It wasn't cloudy at all. [pause] pause Now listen to Part 3 again. [The recording is repeated.] 4 Where's Peter? Boy: Where's your brother, Pat? [pause] GIRL: Peter? I think he's playing outside. Is he in the garden? That is the end of Part 3. Boy: GIRL: No, he isn't. [pause] Boy: He isn't on the balcony. GIRL: I know. He went to the playground with Look at the pictures. Listen and his friends. look. There is one example. pause [pause] 5 What will they take on the picnic?

Boy.

What do you want to eat on our picnic

tomorrow, Pat?

GIRL: Boy:	Something we can eat with our hands. What about sandwiches?	Woman: Boy:	Colour the smaller one green. OK. I like that colour.
GIRL:	No, we always take sandwiches. Can we take burgers?		[pause]
Boy:	I don't like cold burgers. Shall we take		4
GIRL:	oK.	Woman: Boy:	Now you can draw something again. Good.
	[pause]	Woman:	What about the weather?
	Now listen to Part 4 again.	Boy: Woman:	It's a cold day so shall I draw a big cloud? Yes, draw a big cloud above the two men, and colour it black.
	[The recording is repeated.]		
	[pause]		[pause]
	That is the end of Part 4.	Woman:	Now I want you to colour one more thing.
	[pause]	Boy: Woman:	Good. What shall I colour? The dog, please.
Part 5	Look at the picture. Listen and look.	Boy:	Which one?
I WIT 5	There is one example.	Woman:	Colour the biggest dog brown.
	[pause]	Boy: Woman:	There you are. That's very good.
Woman:	Can you see the boy with the kite?		[pause]
Boy:	Yes, I can see him.		Now listen to Part 5 again.
WOMAN: BOY:	Well, colour the kite blue. The kite?		[The recording is repeated.]
WOMAN:	That's right.		
	[pause]		[pause]
	Can you see the blue kite? This is an example. Now you listen and colour and draw.		That is the end of the Movers Practice Listening Test 2.
	[pause]	Reading	and Writing
	1 Guadus	ern releases to not	
WOMAN:	There are two men running in the park.	Part 1 (6 m	arks)
Boy:	Can you see them? Yes, a thin man and a fat man.	1 CDs 2 v 6 (a) sandwid	videos 3 soup 4 (a) shark 5 coffee
WOMAN: Boy:	I want you to colour their T-shirts. What colour?	Part 2 (6 m	paunion
WOMAN:	Colour the fat man's T-shirt red and the thin man's yellow.		
Boy:	OK.		es 3 no 4 no 5 no 6 yes
	[pause]	Part 3 (6 n	
	2 ment of a first time " not	1 B 2 C	3 A 4 C 5 B 6 A
WOMAN:	Now I want you to draw something.	Part 4 (7 n	narks)
Boy: Woman:	Good. What shall I draw? Can you draw a duck?	1 walked	2 sheep 3 saw 4 wet
Boy:	Yes, I can!	5 apple	6 picnic 7 The horse at the river
WOMAN:	Good. Well, draw a duck swimming in the water.	Part 5 (10	
Boy:	OK.	1 swim and	play 2 street 3 bus station
	[pause]	4 (chicken) s	sandwich 5 old woman 6 (very) hot
	3	7 a (big) tow	vn 8 the wrong bus
WOMAN: Boy:	Now you can colour again. Good.	9 Daisy's/her	r grandmother/grandma 10 (bus) ticket
WOMAN:	Can you see the two cars?	Part 6 (5 n	narks)
Boy:	Yes, shall I colour the small car or the big car?		sey 3 live 4 quickly 5 in

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello.	Are you eight/nine?
1 parties	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. This man has a green shirt, but this man has a yellow shirt.	A 29,3 ju hay Lord took the dood has road Philating a	mention and Markell [mane]** Part 5 Look at a
	primer property of the propert	What other different things can you see?	Describes four other differences: • two pandas/two kangaroos • three children/two children • tall/short trees • woman wearing/not wearing a hat	Point to other differences the candidate does not mention. Give first half of response: In this picture there are 2 pandas but
2	Points to Story card.	Now look at these pictures. They show a story. It's called 'The shark'. Just look at the pictures first. (Pause). Look at the first one. The family are on the beach. The children are playing. Their mother is reading.	Inabel The Mark That Representation of the second	Locald Par Guera Comment of the Comm
	What aid year day of the service of the service behinday what uses it stood Boy All about stiffners about seconds on assuffice or seconds on	Now you tell the story. (pointing at the other pictures)	(Many variations possible) The father's going into the sea. The mother and the girl are watching him. The father's swimming. He sees a shark. He's afraid. He shouts "Help!" But it isn't a shark. It's the boy. He's laughing, but his father isn't happy.	Questions to prompt other parts of the story: Where is the father going? What can he see? Is he afraid? Is there a shark in the sea Is the father happy?

^{*}Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Points to Find the different ones card.	Now look at these four pictures. This one is different. A banana, an orange and a pineapple are all fruit. This isn't a fruit. It's a cake.	Born Yan an my ta harden	is me at
	Points to second, third and fourth sets of pictures.	Now you tell me. Which one is different? Why?	Candidate suggests a difference (any plausible difference is acceptable).	Set 1 (pointing at sheep, horse, cow). How many legs have these got? And (pointing at the fish) what about this? Set 2 Have these men got hair on their faces? And this one? Set 3 Is there water here? And here?
4	Puts away all pictures.	Now let's talk about your home. Where do you live? How many rooms are	Centro five	Do you live in <i>Centro</i> ? Have you got <i>five</i> rooms
		there in your house? Which room do you play in? Tell me about your	bedroom It's small.	in your house? Six? Do you play in your bedroom? Is your bedroom big?
		OK, thank you, *. Goodbye.	It has two beds. Goodbye.	Small?

^{*}Remember to use the child's name throughout the test.

Test 3 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Mrs Green and the lady in front of the supermarket wearing a red skirt and a red hat
- 2 Paul and the boy looking in the toy shop window carrying a school bag
- 3 Mr Farmer and the man driving the small blue car
- 4 Tom and the boy sitting on the bench outside the bank
- 5 Sue and the girl with the two children

Part 2 (5 marks)

1 High 2 10 3 John 4 Clare 5 neck

Part 3 (5 marks)

Friday Wednesday

Tuesday Saturday

Monday Sunday

Part 4 (5 marks)

1 A 2 C 3 B 4 C 5 A

Part 5 (5 marks)

- 1 Colour the chair in the bathroom yellow
- 2 Draw a table in the bedroom between the bed and the cupboard

TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 3.

> Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

> > [pause]

Man: Hello, there are a lot of people here

today

WOMAN: Yes, there are. Can you see Mrs Brown?

Man: Yes

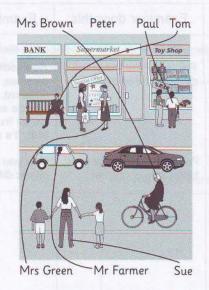
WOMAN: Where is she?

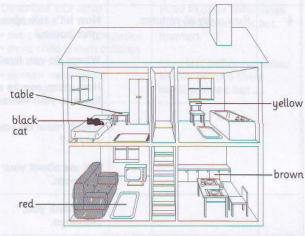
Man: She's riding her bicycle.

WOMAN: Oh, yes. She rides very quickly, doesn't

she?

[pause]





- 3 Colour the cupboards in the kitchen brown
- 4 Draw a black cat sleeping on the bed in the bedroom
- 5 Colour the mat in the living room red

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

MAN: Where's Mrs Green. Do you know her? Woman: Yes, she's in front of the supermarket.

Man: Oh. What's she wearing?
Woman: A red skirt and a red hat.
Man: Oh, yes! I can see her now.

[pause]

2

Man: Where's Paul?

WOMAN: He's looking in the window of the toy

shop with a friend.

But which one is Paul? MAN-The boy who's carrying a school bag. WOMAN: WOMAN: Now, how old are you, Tom? MAN: Oh, I see him. Boy: Ten. It was my birthday last week. WOMAN: You're very tall. pause Yes, all my family are tall. Boy: pause I need to find Mr Farmer. Can you see him? WOMAN: Yes, I can. WOMAN: Now, what's your father's name? MAN: Where is he? Boy: John, like my older brother. WOMAN: He's there in his car. WOMAN: So there are two Johns in the family. MAN: Which car? Boy: WOMAN: The small blue one. [pause] [pause] WOMAN: And your mother's name? WOMAN: Look at Tom. He's very tired today. Boy: It's Clare. MAN: Where is he? WOMAN: Is that C-L-A-R-E? WOMAN: He's sitting outside the bank. Boy: That's right. MAN: Well, he played a lot of tennis yesterday. WOMAN: Yes, that's why he's sitting down now. pause [pause] Now what's the matter? WOMAN: 5 Boy: My neck hurts. WOMAN: Is that Sue? WOMAN: Is it very bad? MAN: Where? Boy: Yes, it hurts a lot. WOMAN: Walking with the two children. Oh, yes, that's Sue, but who are the MAN: [pause] children? Now listen to Part 2 again. WOMAN: I think they're her cousins. [The recording is repeated.] [pause] [pause] Now listen to Part 1 again. That is the end of Part 2. [The recording is repeated.] [pause] pause Part 3 That is the end of Part 1. Look at the pictures. What did Jim do last week? Listen and look. There is [pause] one example. Part 2 Listen and look. There is one example. pause pause WOMAN: Hello, Jim. What did you do last week? Well, on Saturday when it rained, I WOMAN: Hello Tom. Can I ask you some questions? helped Mum. We painted my bedroom. Boy: All right. WOMAN: Wow! WOMAN: What's your family name? Boy: It looks great now, Aunt Lucy. Boy: WOMAN: Can you spell that? [pause] H-I-L-L. Boy: WOMAN: Thank you. Can you see the line from the word Saturday? On Saturday, Jim painted [pause] his bedroom. Now you listen and draw lines. Can you see the answer? Now you listen and write. [pause] WOMAN: And where do you live Tom? WOMAN: What did you do on Friday? Boy: 15 High Street. Boy: Ermm ... we went shopping. It rained that Can you spell 'High' please? WOMAN: H-I-G-H. Boy: WOMAN: That's right. Where did you go in the town? [pause]

Only to the supermarket to buy some Boy: No, it's a beautiful, big one. GIRL: Is it blue? Boy: No, his last car was blue. This one's red. [pause] [pause] Can you see the tick? Now you listen WOMAN: What did you do on Wednesday? Boy: We drove to a lake. I went with my friend and tick the box. and his parents. [pause] WOMAN: Oh! What did you do there? Boy: We had a picnic. 1 What sport does Ben's brother do? And did you swim there too? WOMAN: GIRL: What sport does your brother do, Ben? Boy: Yes, but it was cold! Boy: He plays basketball every weekend. pause GIRL: Does he like swimming or tennis? Boy: No, he doesn't. 3 I went in a boat on Thursday, no sorry, it [pause] Boy: was Sunday. 2 Where does Ben's brother work? Where? WOMAN: At the beach. Dad and I went there in the Boy: GIRL: Where does your brother work Ben? morning. Boy: Here in the town. WOMAN: Did you enjoy that? GIRL: Yes, but where? In a school? Boy: Yes, but it was windy so it was difficult. Boy: No, he works in the zoo. Where's that? GIRL: [pause] Boy: It's near the library. GIRL: Oh, yes. WOMAN: And what did you do on Tuesday? [pause] Boy: Tuesday? WOMAN: Yes. Did you go to the beach that day 3 How did Ben go to his grandparents' house? No, I went to the new bookshop. The GIRL: Did you see your grandparents at the town was very busy. weekend Ben? WOMAN: Boy: Yes, we did. I was very happy. I wanted to get a present for Dad. Boy: GIRL: Did you go by bus? [pause] No, the bus is very slow. We flew there. Boy: GIRL: Oh, did you? 5 Yes, it's quicker than the train. Boy: WOMAN: What about Monday? The weather wasn't good again that day. I [pause] Boy: went to my friend's flat. 4 What can Ben give his sister for her What did you do? WOMAN: birthday? We watched a DVD about someone who Boy: had a big sailing boat. Boy: It's my sister's birthday on Saturday. What Did you enjoy it? WOMAN: can I give her, Daisy? Boy: It was okay. GIRL: Does she like dolls? Boy: No. she doesn't. [pause] GIRL: What about a dress? Boy: She never wears dresses. She likes Now listen to Part 3 again. playing football with me. [The recording is repeated.] GIRL: You can give her a ball then. Oh yes! Boy: [pause] pause That is the end of Part 3. 5 What's Ben's sister's favourite food? [pause] Do you want to come to my sister's Boy: Part 4 Look at the pictures. Listen and look. birthday party, Daisy? Thanks. Have you got a birthday cake? There is one example. GIRL: Yes, but my sister doesn't like cake. Boy: [pause] What's her favourite food, burgers? GIRL: She likes bananas best. She sometimes Boy: Which is Ben's brother's car? eats ten every day! Boy: My brother's got a new car. [pause] Oh which one is it Ben, that small one?

	Now listen to Part 4 again.	Woman:	In the bedroom. Draw a big, black cat				
	[The recording is repeated.]	Boy:	sleeping on the bed. Like my cat?				
	[pause]	Woman:	Yes. That's a beautiful cat!				
	That is the end of Part 4.		[pause]				
	College Colleg		Usher brings cantilidate in . US 2 in				
Part 5	[pause] Look at the picture. Listen and look. There is one example.	Woman: Boy: Woman: Boy:	Now I want you to colour one more thing. Good. What shall I colour? The mat, please. Which one?				
	[pause]	WOMAN:	In the living room.				
WOMAN: Boy:	Can you see the sofa in the living room? Yes, I can see it.	Boy: Woman:	Can I colour it red? Yes, that's a good colour for a mat. [pause]				
WOMAN: Boy:	Well, colour it green. OK.		Now listen to Part 5 again.				
	[pause]		[The recording is repeated.]				
	Can you see the green sofa? This is an		hidVall to see his to be a percent of the second				
	example. Now you listen and colour		[pause]				
	and draw. [pause]		That is the end of the Movers Practice Listening Test 3.				
	1 carbon land		Do you have grade (1)				
Woman:	There's a chair in the bathroom. Can you see it?	Reading	and Writing				
Boy: Woman:	Yes, I can. I want you to colour it.	Part 1 (6 m	arks)				
Boy:	What colour?	1 (a) town 2					
WOMAN: Boy:	Yellow. OK. A yellow chair.	4 (a) farm 5	stairs 6 (the) world				
Boi.	[pause]	Part 2 (6 m	arks)				
	[pause]	1 yes 2 no	3 yes 4 no 5 no 6 yes				
WOMAN:	Now I want you to draw something.	Part 3 (6 m	arks)				
Boy: Woman:	Good. What shall I draw? Can you draw a table?	1 B 2 A	3 B 4 A 5 B 6 C				
Boy: Woman:	Where? In the bedroom. Draw a small table	Part 4 (7 m	arks)				
	between the bed and the cupboard.	1 teeth 2 co	offee 3 rode 4 street 5 door				
Boy: Woman:	Shall I draw it now? Yes, please. That's right. Between the bed	6 laughed 7	Jim makes a mistake				
	and the cupboard.	Part 5 (10 1	narks)				
	[pause]	1 blue and ye	ellow 2 Pasta 3 words				
	3 south and shitered stell.	4 Pasta (and)	Hello 5 (younger) brother				
WOMAN: Boy:	Now you can colour again. Good.	6 flew 7 th	e/their garden 8 the kitchen				
WOMAN:	Can you see the cupboards in the kitchen?	9 a grape 1	0 yes (yes)				
Boy: Woman:	Yes, what colour shall I do? Colour them brown, please.	Part 6 (5 m	arks)				
Boy:	Right.	1 another	2 have 3 There 4 going 5 to				
	[pause]						
	4						
WOMAN: Boy:	Now you can draw something again. Good.						
Woman: Boy:	Can you draw a cat? Yes, where?						

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello, this is (child's name*). Examiner: Hello, * My name's Jane/Ms Smith. How old are you?	Hello eight	Are you eight/nine?
1	Points to Find the difference card.	Look at these pictures. They look the same but some things are different. This blanket is yellow, but this blanket is blue.	nson gravil oill paistop oill a Sov. Min, ke palkan nsony ti (pepar)	Women for the power of the color of the colo
	Elm Al Pachelico Old comoding. [a morning. [a level. Did you reported agency Andrew amageling ground. See English (ground)	What other different things can you see?	Describes four other differences: • two/one chair(s) • car on/under bed • mother/father • drinking/not drinking	Point to other differences the candidate does not mention. Give first half of response: In this picture there are two chairs, but
2	Points to Story card.	Now look at these pictures. They show a story. It's called 'The children and the fish'. Just look at the pictures first. (Pause). Look at the first one.	the south of the s	The mee and the me
	high Shift spools brought of a	A family is by the river. Mother and father are cooking and the children are fishing. They want a fish for lunch.		Total Most well and there: There is the state of the stat
	word to my friends a white What did would?	Now you tell the story. (pointing at the other pictures)	(Many variations possible)	Questions to prompt other parts of the story:
	heed law substant	Finit 7 Language 2 per	The girl's saying "Look! He's got a fish!"	What's the girl saying?
	Sport Trives along	Part 5 (10 marks	But the boy hasn't got a fish. He's got an old shoe! He's very sad.	Has the boy got a fish?
	2 Paris (Sumaists of the following), benches	L bios and yellow 4 Paga (and) Fello	But there are two small fish inside the shoe.	What's inside the shoe?
		6 flew 7 thering	Now the children are very happy.	Are the children happy now?

^{*}Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Points to Find the different ones card.	Now look at these four pictures. This one is different. A banana, an orange and a pineapple are all fruit. This isn't a fruit. It's a cake.	ADOV 127.	
	Points to the second, third and fourth sets of pictures in turn.	Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Set 1: (pointing at bird, helicopter, plane) Do these fly? And (pointing at monkey) What about this? Set 2: Can you sit on these? And this? Set 3: Are these children playing? And these?
4 grands grands to grands	Puts away all pictures.	Now let's talk about food. What's your favourite food? What do you eat for breakfast? Where do you have lunch? Tell me about your favourite drinks.	burgers bread (at) school I like milk in the morning and juice at lunch.	Do you like burgers? Do you have bread for breakfast? Do you have lunch at school? Do you like milk in the morning?
	no processor	OK, thank you, *. Goodbye.	Goodbye.	chicken cow moo

^{*}Remember to use the child's name throughout the test.

COMBINED STARTERS AND MOVERS THEMATIC VOCABULARY LIST

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the topics, notions and concepts listed for the syllabus, the following categories appear:

- adjectives
- pronouns
- determiners
- verbs
- adverbs
- modals
- prepositions
- question words
- conjunctions

s – first appears at Startersm – first appears at Movers

ANIMALS

- s animal
- m bat
- m bear
- s bird
- m cage
- s cat
- s cui
- s chicken
- s cow
- s crocodile
- s dog
- m dolphin
- s duck
- s elephant
- s fish (s & pl)
- m fly
- s frog
- s giraffe
- s qoat
- s hippo
- s horse
- m kangaroo
- m kitten
- m lion
- s lizard
- s monkey
 s mouse/mice
- m panda
- m parrot
- m pet
- m puppy
- m rabbit
- m shark

- s sheep (s & pl)
- s snake
- s spider
- s tail
- s tiger
- m whale
- S Z00

THE BODY &FACE

- s arm
- m back
- m beard
- m blond(e)
- s body
- m curly
- s eye
- ---
- s face
- m fair
- s foot/feet
- s hair
- s hand s head
- s leg
- m moustache
- s mouth
- m neck
- m neck
- s nose
- m shoulder
- s smile
- m stomach
- m straight
- m tooth/teeth

CLOTHES

- s bag
- s clothes
- m coat
- s dress
- s glasses
- s handbag
- s nat
- s jacket
- s jeans
- m scarf
- s shirt
- s shoe
- s skirt
- s sock
- m sweater
- s trousers
- s T-shirt
- s watch
- s wear

COLOURS

- s black
- s blue
- s brown s green
- s grey (or gray)
- s orange
- s pink
- partie
- s purple
- s red
- s white
- s yellow

F	AMILY & FRIEND	S		carrot		m	fine		
m	aunt		8 1	m cheese			headache		
S	baby			s chicken		m	hospital		
s	boy		3	chips (US fries)		m	hurt		
S	brother			coconut		m	matter (who	t's the matter?)	
S	child/children		1	n coffee		m	nurse		
	cousin		1	m cup		m	stomach ach	ne Villandersder	
S			18 8	dinner		m	temperature		
S	dad(dy)			drink (n & v)			toothache		
m	daughter			eat					
S	family			egg		TH	HE HOME		
S	father		3	6. 1		-		- Photogram	
S	friend						address		
S	girl		5	5		S	apartment		
m	granddaughter		5			S	armchair		
S	grandfather			n glass of		m	3		
S	grandma		5			m	basement		
S	grandmother			-		S	bath		
S	grandpa			n hungry		S	bathroom		
m	grandparent		3 5			s	bed		
m	grandson		S			s	bedroom		
m	grown up		5			m	blanket		
s			5			S	bookcase		
S	man/men		S			S	box		
s	Miss		5	lunch		S	camera		
s	mother		S	mango		S	chair		
s	Mr		S	meat		S	clock		
s	Mrs		S	milk		S	computer		
S	mum(my)		5	onion		S	cupboard		
S	old		S	orange			desk		
				n pasta		S			
m	parent		s	pea		S	dining room		
s	person/people		S	pear		S	doll		
S	State.		1	n picnic		S	door		
m	son		s	LI Roman Land			downstairs		
S	their		S				dream		
S	them		S				elevator		
S	they			n salad			fan		
m	uncle			n sandwich		S	flat		
S	us					m	floor		
S	we		S	3		S	flower		
S	woman/women			n soup		S	garden		
S	you			supper		S	hall		
S	young			n tea		m	home		
3	your			n thirsty			house		
				tomato			kitchen		
=C	OD AND DRINK	Slaumi	11	ı vegetable			lamp		
		pointfing	- s	water			lift		
	apple		S	watermelon			living room		
	banana			AMD TO STATE OF			mat room		
	bean		1	IEALTH	HENRYINGS &		mirror		
	bottle		44	cold cold					
n	bowl						painting		
	bread			t cough			phone		
;	breakfast			a dentist			picture		
	burger			a doctor		S	radio		
	cake		11	r earache		S	room		

	shopping		S	CHOOL	ing title	s	tick (n & v)
m	shower			alphabet		s	understand
S	sleep		S	answer		S	wall
5	sofa		S			S	window
n	stair(s)		S	ask		S	word
	table		S	board		S	write
	television/TV		S	book			
n	toothbrush		S	bookcase		S	PORTS & LEISURE
n	towel		S	class		OHOUL	1 - 1 - 1 - 1 - 1
;	toy		S	classroom		S	badminton
	tree		S	close		S	ball
n	upstairs		S	colour		S	baseball
	wall		S	computer		S	basketball
n	wash (n)		S	correct (anido (N)		m	
	watch		S	cross		S	beach malpus blum
	window		S	cupboard		S	bike inne bank
			S	desk		S	boat
VI	JMBERS		S	door		S	book
		- mounted	S	draw		S	bounce
;	Cardinals: 1–20		S	English		S	camera
n	Cardinals: 21-100		S	eraser		S	catch
n	Ordinals: 1st-20th	n redeald	s	example		m	CD que novo
			S	find		m	comic/comic book
<u> </u>	ACES & DIREC	CTIONS	S	floor		S	doll
44	above		m	homework		S	draw(ing)
			S	know		S	drive
n	bank		S	learn		m	DVD
	behind		S	lesson		S	enjoy
5	between		S	letter (as in alphabet)		S	favourite
n	bus station		S	line		m	6.1
n	café		S	listen (to)		s	fish(ing)
				look		S	fly
m	farm		S				football (US soccer)
S	here		m	mistake		S	
n	hospital		S	name		S	game
5	in		S	number		S	guitar
3	in front of		S	open		S	hit
n	1.1		S	page		S	hobby
	map		S	part		S	hockey
n			S	pen		m	holiday
	market						
n			s	pencil		S	jump
n	next to			picture		S	jump kick (v)
n s	next to on		s	picture		s	high (A)
n	next to on park		s	picture playground question		s m	kick (v) kick (n)
n s s m	next to on park place		s s	picture playground question		s m	kick (v) kick (n)
n ; ; ; m m	next to on park place playground		s s s	picture playground question read		s m	kick (v) kick (n) kite listen (to)
m ;; ;; m m	next to on park place playground road		s s s s	pencil picture playground question read right (as in correct)		s m s	kick (v) kick (n) kite listen (to) movie
m ; ; ; m m	next to on park place playground road shop (US store)		s s s s s	pencil picture playground question read right (as in correct) rubber		s m s s m	kick (v) kick (n) kite listen (to) movie music paint(ing)
n ; ; ; m n n	next to on park place playground road shop (US store) square		s s s s s	pencil picture playground question read right (as in correct) rubber ruler		s m s s m m	kick (v) kick (n) kite listen (to) movie music paint(ing)
n iii iii iii iii iii	next to on park place playground road shop (US store) square store (UK shop)		s s s s s s	pencil picture playground question read right (as in correct) rubber ruler school		s m s s m m s m	kick (v) kick (n) kite listen (to) movie music paint(ing)
m iii iii m m m iii iii iii	next to on park place playground road shop (US store) square store (UK shop) straight		s s s s s s s	pencil picture playground question read right (as in correct) rubber ruler school sentence		s m s s m m s m	kick (v) kick (n) kite listen (to) movie music paint(ing) party photo
m ;; ;; m m m m	next to on park place playground road shop (US store) square store (UK shop) straight street		s s s s s s s s s	pencil picture playground question read right (as in correct) rubber ruler school sentence spell		s m s s m m s m s s m s s	kick (v) kick (n) kite listen (to) movie music paint(ing) party photo piano
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m s s s m m m m m s m m m m s m m m m s m m m m s m m m m m s m	next to on park place playground road shop (US store) square store (UK shop) straight street supermarket swimming pool		s s s s s s s s s s s s s s s	pencil picture playground question read right (as in correct) rubber ruler school sentence spell story teacher		s m s s m m s m s s s s s s s s s s	kick (v) kite listen (to) movie music paint(ing) party photo piano picture play (with)
m s s s m m m m m s m m m m m m m m m m	next to on park place playground road shop (US store) square store (UK shop) straight street supermarket		s s s s s s s s s s s s s s s s s s s	pencil picture playground question read right (as in correct) rubber ruler school sentence spell story teacher tell		s m s s m m s m s s m s s s s s s s m m	kick (v) kite listen (to) movie music paint(ing) party photo piano picture play (with) present
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s	ride (n & v)			s	baseball			doctor		
5	run			S	basketball			farmer		
	sing			S	bike		m	hospital		
n	skate			S	car		m	nurse		
;	soccer (UK football)			S	doll			pirate		
;	song			S	football		S	teacher		
3	sport			S	game		m	work		
n	sports centre			S	helicopter			E WODED ADOLL	NID IIIO	
3	story			S	kite		11	IE WORLD AROU	ND US	
n	swim (n)			S	lorry (US truck)		s	beach		
m	swimming pool			S	monster		m	city		
	table tennis			S	plane			country(side)		
5	television/TV			S	robot			field		
S	tennis			S	toy			forest		
m	towel			S	train			grass		
S	throw			m	treasure			ground		
5	toy			S	truck (UK lorry)			island		
5	TV/television							jungle		
n	video			11	RANSPORT	wolk		lake		
m	walk (n)			s	bike			leaf/leaves		
S	watch			s	boat			moon		
	m front of			S	bus		m	mountain		
TII	ME			m				plant		
m	after			s	car			river		
s	afternoon			m				road		
	age			m				rock		
	always			S	fly		s	sand		
m	before			s	go		S	sea		
s	birthday			s	helicopter		s	shell		
S	clock			S	lorry (US truck)		m	star		
s	day			s	motorbike		s	street		
S	end			S	plane		S	sun		
S	evening			S	ride			town		
	every			S	run		S	tree		
	morning			S	swim			village		
	never				ticket			water		
S	night			s	train			waterfall		
	sometimes			S	truck (UK lorry)			world		
S	today			S	walk		***	William Francis		
s	watch			3	Wate		U	SEFUL WORDS &		
	week			W	EATHER			KPRESSIONS		
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	Sunday			m	rainbow		S	goodbye		
	Monday			m	snow		S	hello		
	Tuesday			S	sun		S	I don't know		
	Wednesday				sunny		S	no		
	Thursday			m	weather		S	oh		
	Friday			m	wind		S	oh dear		
m	Saturday			m	windy		s	OK		
T	OVC.			2000	Royal Caleb	jo zaul	s	pardon		
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				111	CLOVVIC					

122	sae uoul	444	last					
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			long			S	my	
S	sorry		loud			S	no	
S	thank you		more			S	one	
S	thanks		most			S	some	
S	then	S	my			S	that	
S	well	m	naughty			S	the	
S	well done	S	new			S	these	
S	wow	S	nice			S	this	
5	yes	S	old			S	those	
		S	our					
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	all	S	right (correct)			1100		
	all right	m	round			S	again	
m		S	sad				all right	
S	angry	2/2/2	second				always	
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		111	slow				badly	
m	bad		small				best	
S	beautiful	s	sorry				better	
m	best					m	carefully	
m	better		square			m	down	E book
S	big		straight			m	downstair	S
m	boring		strong			m	first	
m	bottom		surprised			S	here	
m	busy		tall			m	how	
m	careful	m	terrible			m	how much	
S	clean	S	their			m	how often	
m	clever		thin				inside	
S	closed		third			m	last	
m	cloudy	m	thirsty			S	lots	
m	cold	m	tired				loudly	
S	correct	m	top				more	
	different	S	ugly				most	
	difficult	m	weak					
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	double	m	wet				never	
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S	English	***	worst				off	
	every		wrong				often	
	exciting	s	young				on	
	famous		your				only	
m	fat		gour			m	out	
S	favourite		ETERMINER			m	outside	
	fine		LI UVIII NEI I	wedstox	_	m	quickly	
m	first	S	a/an			m	quietly	
s	funny	m	all				round	
s	good	S	a lot of				slowly	
s	great	m	another				sometimes	
s	happy	m	any				then	
s	her		both			s	there	
s	his		every			s	today	
m	hot	S	lots of			S	too	
m	hungry	S	many					
S	its						up	
9	163	m	more			m	upstairs	

Sery									
m when s his m hurt m worst s It s know m worst s it s know m worst s it s learn m worst s it s learn m worst s it s learn m worst s it s nek m modow m more m make m about m more m must s about m more m must m above m non m put s at s one m must s below m some s ride s below m some s ride s below <	s	very			s	hers		S	hit
m worst s I s know m worst s it s kearn m yesterday s its m lose PREPOSITIONS s its m lose s about m more m mean s about m more m must m above m most s put m m above m non m put nu m before s our s read s before s our s read s before s our s <td>m</td> <td>well</td> <td></td> <td></td> <td>S</td> <td>him</td> <td></td> <td>S</td> <td>hold</td>	m	well			S	him		S	hold
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m dyter s at before s ours s helpfore s behind m below m something s run s between s that s say by s theirs s between s that s say m by s them s sing m down s from s in (prep of place) s in (prep of place) s in fort of s inside s like m near near m which m near s next to s of m on (prep of time) m on (prep of time) m on (prep of time) m outside m round m than s catch (a ball) s to s under m up s come s war with s or m than s get m than s or m than s get m than s or m than s get m than s or m s give s sing m rain m sour s ride m say s suit m s say s run m shale s say s suit m s sin gen s sk sit (down) s skee s sit (down) s skee s skell m sow m take (a bus) s take (a photo) m take (a bus) s swith s take (a bus) s skep s stand (up) s say take (a photo) m take (a bus) s skep s take (a bus) s skep s skep s say s dia n (up) s take (a bus) s skep s take (a bus) s tak					m	nothing		m	1-26
before s behind s she s ride below m something s run below s that s say below s theirs s say between s that s say by s theirs s see down s them s sing s from s these s sit (down) s from s they s sleep s in (prep of place) s this m snow s in (prep of place) s this m snow s in (prep of place) s this m snow s in (prep of place) s those s spell m inside s we s swim n near m which m take s like m who m take (a bus) s of s you s take (a photo) m off s you s take (a photo) m off s yours m take off s tell m out of m out of s be m out side m bring m wake up m out of m than s catch (a bus) s to m catch (a bus) s under m up s come s and m than s catch (a bus) s under s with s do s ask CONJUNCTIONS s find m climb s or s find m catch m when m get (un)dressed s colour m than s get m perconce perconce m all m go shopping m dance m both s have (got) to m dance m down s that s say s read s ride s run s say s eae s sleep s sit (down) s sleep s swith take (a photo) m take (a photo) m take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take (a bus) s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s thow s take (a photo) m take off s those s sudd s take (a photo) m take off s those s sudd s take (a photo) m take of s swim m take s stand (up) s wear s take (a photo) m take off s those s take (a photo) m take off s take (a photo) m take of						-		m	
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between by some several solutions of the sever					s			s	say
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m	film		s	start			s	who	
m	fish		S	stop			S	whose	
m	help		S	talk			m	why	
m	hop		S	test				THE STATE	
m	invite		m	text			N	AMES	
S	jump		S	tick			s	Alex	
S	kick		S	try			S	Ann	
m	laugh		m	video			s	Anna	
S	learn		m	wait			S	Ben	
S	like		S	walk			S	Bill	
S	listen (to)		S	want			m	Daisy	
S	live		m	wash			m		
S	look		S	watch			-	Jack	
S	look at		S	wave				Jane	
m	look for		m	work			S	Jill	
5	love						m	Jim	
m	move		M	ODALS		nlanir	m	John	
m	need		S	can/cannot/can't			S	Kim	
S	open		m	could			s	Lucy	
S	paint			must			m		
5	phone		m	shall			S	May	
S	pick up		m	would			s	Nick	
m	plant						S	Pat	
S	play (with)		Q	UESTION WO	RDS		m	Paul	
S	point			have		ELEPHY -	m	Peter	
m	rain		S	how			m	Sally	
m	sail		S	how many			s	Sam	
m	shop		m	how much			S	Sue	
m	shout		m	how often			S	Tom	
S	show		S	how old			S	Tony	
m	skate		S	what				Vicky	
m	skip		m	when				3	
S	smile		S	where					
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S	whose	
m	why	
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s	Alex	
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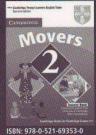
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