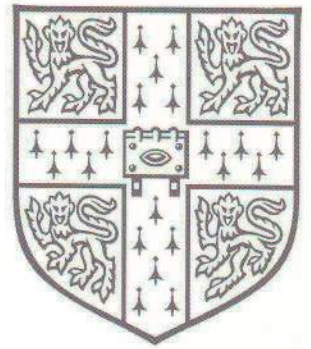


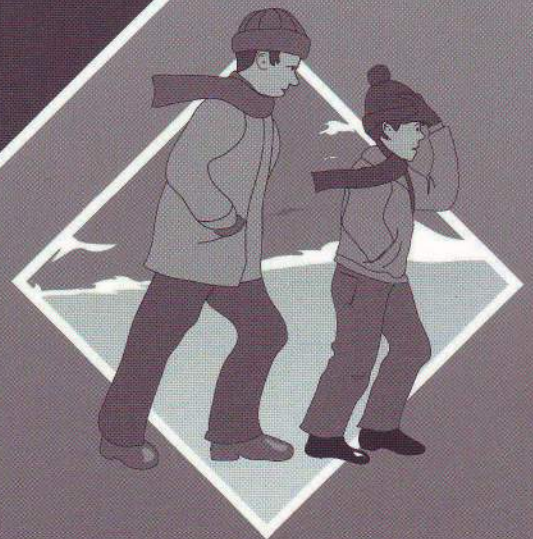
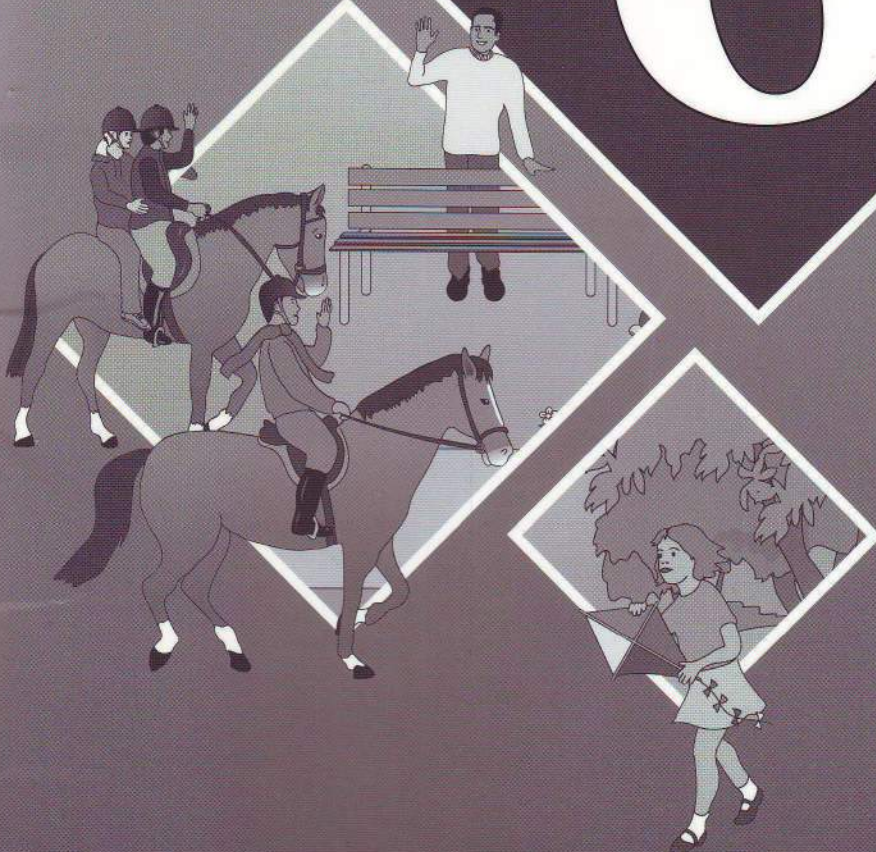
••• Cambridge Young Learners English Tests



CAMBRIDGE

Movers

6



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English for Speakers of Other Languages



CAMBRIDGE
UNIVERSITY PRESS

Introduction

Cambridge University Press

The Edinburgh Building, Cambridge CB2 2RU, UK

The *Cambridge Young Learners English Tests* offer an elementary-level testing system for learners of English between the ages of 7 and 12. The tests include 3 key levels of assessment: *Starters*, *Movers* and *Flyers*.

Movers is the second level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete test lasts about an hour and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of items
Listening	approx. 25 minutes	5	25
Reading and Writing	30 minutes	6	40
Speaking	approx. 5–7 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

Listening

In general, the aim is to focus on the 'here and now' and to use language in meaningful contexts. In addition to multiple-choice and short-answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are 5 parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of items
1	the main skill focus in all five parts of the Listening test is listening for specific information of various kinds, e.g. numbers, describing people, etc	picture, names and dialogue	draw lines to match names to people in a picture	5
2		form or page of notepad with missing words and dialogue	write words or numbers in gaps	5
3		pictures, days of the week and dialogue	draw lines from days of week to correct pictures	5
4		3-option multiple-choice pictures and dialogues	tick boxes next to correct picture	5
5		picture and dialogue	carry out instructions to colour, draw and write (range of colours is: blue, brown, green, orange, pink, purple, red, yellow)	5

Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil of any colour. There are 6 parts, each starting with a clear example.

part	main skill focus	input	expected response/item type	number of items
1	reading short definitions and matching to words writing words	labelled pictures and definitions	copying the correct words next to the definitions	6
2	reading sentences about a picture and writing one-word answers	1 picture and sentences	write 'yes'/'no'	6
3	reading a dialogue and choosing the correct responses	short dialogue with multiple-choice responses	choose correct response by circling a letter	6
4	reading for specific information and gist copying words	cloze text, words and pictures	choose and copy missing words correctly; tick a box to choose the best title for the story	7
5	reading a story and completing sentences about the story	story, pictures and gapped sentences	complete sentences about the story by writing 1, 2 or 3 words	10
6	reading and understanding a text copying words	gapped text and 3-option multiple choice (grammatical words)	complete text by selecting the correct words and copying them in corresponding gaps	5

Speaking

In the Speaking test, the candidate speaks with 1 examiner for about 6 minutes. The format of the test is explained in advance to the child in their native language by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including comprehension, the ability to produce an appropriate response and pronunciation.

part	main skill focus	input	expected response
1	describing two pictures by using short responses	two similar pictures	identify four differences between pictures
2	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence	describe each picture in turn
3	suggesting a picture which is different and explaining why	picture sets	identify the odd one out and give reason
4	understanding and responding to personal questions	open-ended questions about candidate	answer personal questions

Further information

The topics, structures, words and tasks upon which the *Cambridge Young Learners English Tests* are based are comprehensively described in the Handbook, so teachers or parents can know exactly what to expect.

Further information about the *Cambridge Young Learners English Tests* can be obtained from the Local Secretary for Cambridge ESOL examinations in your area, or from:

Cambridge ESOL (YLE Subject Officer)
Cambridge Assessment
1 Hills Road
Cambridge
CB1 2EU
United Kingdom

Telephone: +44 1223 553997
Fax: +44 1223 460278

e-mail: ESOLHelpdesk@CambridgeESOL.org
www.CambridgeESOL.org

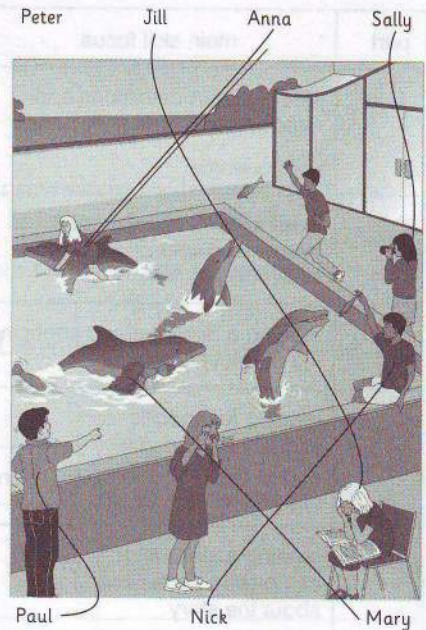
Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Paul and the boy wearing a green shirt, pointing to the dolphins and laughing
- 2 Sally and the girl taking pictures of the dolphins
- 3 Nick and the boy sitting with his feet in the water, holding a fish
- 4 Jill and the girl reading a book about dolphins
- 5 Mary and the girl swimming with dolphins



Part 2 (5 marks)

- 1 Paris (correct spelling)
- 2 18/eighteen (children)
- 3 outside
- 4 sandwiches
- 5 lime

Part 3 (5 marks)

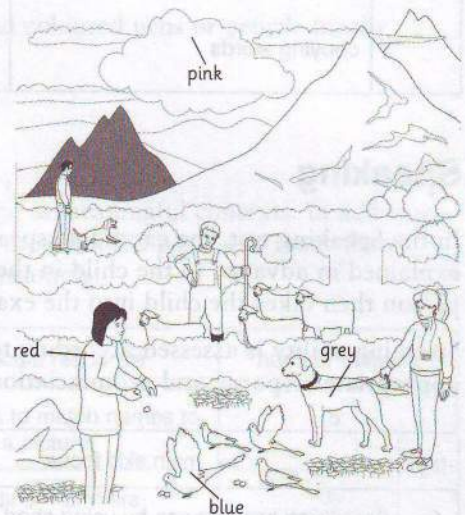
- 1 Wednesday – picnic by river
- 2 Sunday – picnic in field
- 3 Thursday – boat on river
- 4 Friday – cinema
- 5 Saturday – washed car

Part 4 (5 marks)

- 1 A
- 2 C
- 3 B
- 4 C
- 5 A

Part 5 (5 marks)

- 1 Colour the sweater of girl feeding the birds – red
- 2 Draw a hat on the head of man with sheep
- 3 Colour the biggest bird – blue
- 4 Colour the girl's dog – grey
- 5 Colour the big fat cloud – pink



TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 1.

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

[pause]

WOMAN: Hello. Where's Anna?
BOY: She's in the water with one of the dolphins.

WOMAN: What's she doing?
BOY: She's riding on its back.
WOMAN: Oh! I'd love to do that!

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: Which is Paul?
BOY: He's wearing a green shirt.
WOMAN: Oh, yes. What's he doing?
BOY: He's pointing to the dolphins and laughing.

[pause]

2

WOMAN: Where's Sally?
BOY: There. She's got a camera.
WOMAN: Right, I can see her. She's taking some pictures.
BOY: Yes. She loves dolphins.

[pause]

3

WOMAN: I can't see Nick. Where is he?
BOY: Look! He's sitting with his feet in the water.

WOMAN: What's he doing?
 BOY: He's got a fish in his hand. That dolphin wants it. He's jumping for it.

[pause]

4

BOY: Look at Jill.
 WOMAN: What's she doing?
 BOY: Her friend's shouting at her, but she wants to read.
 WOMAN: Oh, yes. She's got a book about dolphins.

[pause]

5

WOMAN: Where's Mary?
 BOY: She's there, in the water.
 WOMAN: Oh! What's she doing?
 BOY: She's swimming with a dolphin.
 WOMAN: Oh, yes! It can swim better than she can!

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 *Listen and look. There is one example.*

[pause]

MAN: Did you have a good birthday party?
 GIRL: Yes, it was great!
 MAN: When was the party?
 GIRL: It was last Saturday.
 MAN: Saturday?
 GIRL: That's right.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1

MAN: Where was the party?
 GIRL: It was in the Paris Café.
 MAN: Oh! How do you spell that?
 GIRL: P-A-R-I-S.

[pause]

2

MAN: How many children were there?
 GIRL: Eighteen.
 MAN: Eighteen! That's a lot!
 GIRL: Yes. There were ten boys ...
 MAN: ... and eight girls?
 GIRL: Right!

[pause]

3

MAN: Where did you all sit?
 GIRL: We had a big table outside.
 MAN: Outside? Oh, weren't you cold?
 GIRL: No. It was hot and sunny that day.

[pause]

4

MAN: What did you eat?
 GIRL: A lot!
 MAN: Birthday cake?
 GIRL: Yes.
 MAN: And did you have burgers and fries?
 GIRL: No. We had sandwiches and ice cream.

[pause]

5

MAN: What drinks did you have?
 GIRL: Some people had lemonade and some had lime juice.
 MAN: Lime juice? Did you like it?
 GIRL: Yes, I did.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 *Look at the pictures. What did John do last week? Listen and look. There is one example.*

[pause]

WOMAN: Hello John! Did you enjoy your holiday last week?
 BOY: Yes, thanks. It was very good.
 WOMAN: Tell me what you did every day.
 BOY: Well ... on Monday I went to town with my mum and dad. We bought a new car!
 WOMAN: Wow! Did you?
 BOY: Yes. You can come to my house after school and see it.

[pause]

Can you see the line from the word Monday? On Monday, John and his mum and dad bought a new car. Now you listen and draw lines.

[pause]

1

WOMAN: Did you go for a ride in the new car?
 BOY: Yes, on Wednesday.
 WOMAN: Where did you go?
 BOY: To the river. We had a picnic there.

[pause]

2

BOY: We went to see my uncle on Sunday.
 WOMAN: Where does he live?
 BOY: In the country. In a small village.
 WOMAN: And what did you do there?
 BOY: We went for a walk and had a picnic again! In a field.

[pause]

3

WOMAN: Which was the best day, then?
 BOY: Oh ... Thursday.
 WOMAN: Why? What did you do on Thursday?
 BOY: I went to Jack's house ... and his dad has a new boat!
 WOMAN: Wow! Did you take it on the river?
 BOY: Yes. It was exciting!

[pause]

4

BOY: On Friday, I went to the cinema with Jack.
 WOMAN: What film did you see?
 BOY: 'River Island'. It's about some people who lived on a boat.
 WOMAN: Was it good?
 BOY: It was OK. Jack liked it. He went to see it again on Saturday!

[pause]

5

WOMAN: And what did you do on Saturday?
 BOY: I helped my dad.
 WOMAN: What did you do? Did you help him in the garden?
 BOY: No! We washed the new car! It looks beautiful!

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the pictures. Listen and look. There is one example.

[pause]

What did Sam do at school today?

[pause]

WOMAN: Hello Sam. Did you enjoy school today?

BOY: Yes, it was great!

WOMAN: What did you do?

BOY: The teacher read a story about a bear, and we all drew pictures of it.

WOMAN: And did you write about it?

BOY: No, not today.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 What's the matter with Daisy?

WOMAN: What would you like to eat, Daisy?

GIRL: I'm not very hungry, Mum. I don't want any breakfast.

WOMAN: What's the matter? Have you got toothache, or does your stomach hurt?

GIRL: No, I've got earache, and I'm hot.

WOMAN: Well, you can't go to school today.

[pause]

2 Which child is Ben?

BOY: Look at this photo of my birthday party. Can you find me?

MAN: Oh, Ben, that's difficult. You're all wearing party clothes. Are you the pirate?

BOY: No, that's my friend John.

MAN: Are you the clown then?

BOY: Yes, I am. And this monkey here is my sister!

[pause]

3 What does John want for lunch?

WOMAN: Would you like a bowl of soup for lunch, John?

BOY: We had that yesterday. Can we have something different, please?

WOMAN: Well, how about a pizza?

BOY: Oh, great! And can we have pasta for supper, please?

[pause]

4 What can Jane and Jim do?

BOY: Do you want to come to my house after school, Jane?

GIRL: Yes, please. We haven't got any homework today. Can we play on your computer?

BOY: No, not today. My mum needs it for her work. But we can listen to my new CDs.

GIRL: OK, Jim.

[pause]

5 What did Nick do at the weekend?

WOMAN: Did you go sailing at the weekend, Nick?

BOY: No, we didn't, because it was very cold.

WOMAN: So what did you do? Did you go to the shops?

Boy: No. My friend Kim phoned, and we went to the zoo.

4

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

WOMAN: Now, there are two dogs in the picture.

BOY: Yes, I like dogs!

WOMAN: Good. Well look at the dog that's with the girl.

BOY: Yes. OK.

WOMAN: Colour the girl's dog. Make him grey.

[pause]

5

WOMAN: Now you choose something to colour.

BOY: I know! There are some clouds above the mountains. Most of them are long and thin, but there's one big fat one.

WOMAN: OK. Colour the big fat cloud.

BOY: Right. I'm colouring it pink.

WOMAN: It's a great picture now.

[pause]

Part 5 Look at the picture. Listen and look. There is one example.

[pause]

WOMAN: Do you like this picture?

BOY: Yes. It's beautiful countryside!

WOMAN: Would you like to colour something?

BOY: Yes. Can I colour one of the mountains?

WOMAN: Yes. Colour the smallest mountain. Colour it green.

[pause]

Can you see the green mountain? This is an example. Now you listen and colour and draw.

[pause]

1

Boy: Shall I colour another part of the picture now?

WOMAN: Yes. Look at the girl who's giving the birds some bread.

Boy: Yes, she's wearing jeans and a long sweater.

WOMAN: Right. Now, colour her sweater red.

Boy: OK.

[pause]

2

WOMAN: Now, would you like to draw something?

Boy: Yes. What shall I draw?

WOMAN: Can you see the man with the sheep?

Boy: Yes. He lives on a farm, I think.

WOMAN: Yes. Give him a hat. Draw a hat on his head.

[pause]

3

WOMAN: Would you like to colour again?

Boy: Yes, please. Can I colour one of the birds?

WOMAN: Yes. The biggest bird.

Boy: OK. I'm colouring the biggest bird blue.

[pause]

That is the end of the Movers Practice Listening Test 1.

Reading and Writing

Part 1 (6 marks)

- 1 a rainbow 2 a pen 3 handbags
4 shoes 5 snow 6 a coat

Part 2 (6 marks)

- 1 no 2 no 3 yes 4 yes 5 no 6 yes

Part 3 (6 marks)

- 1 A 2 C 3 A 4 C 5 B 6 C

Part 4 (7 marks)

- 1 opened 2 cook 3 sat 4 mouth
5 ran 6 cake 7 A hungry cat takes the fish

Part 5 (10 marks)

- 1 Saturday 2 monkeys 3 start
4 (bus) station 5 Ben and Alex/Alex and Ben 6 stories 7 (swimming) pool 8 blue
9 badminton 10 chicken ((and) vegetables)/vegetables ((and) chicken)

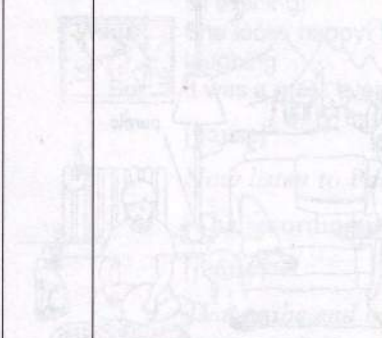
Part 6 (5 marks)

- 1 eat 2 because 3 than 4 every 5 go

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. <i>nine</i>	Are you nine /ten?
1	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. This is a sandwich, but this is a banana. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • one parrot/two parrots • boy throwing ball/ kicking ball • black dog/white dog • small kite/big kite 	Point to other differences the candidate does not mention. Give first half of response: Here there's one parrot, but here ...
2	Points to Story card. Allow time to look at the pictures.	Now look at these pictures. They show a story. It's called 'The new puppy'. Just look at the pictures first. (Pause.) Look at the first one. Vicky and Sam are playing. Their dad is bringing them a present. It's a puppy! They're very happy. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Sam and Vicky are playing with the new puppy. The children are looking for the puppy. They can't find it. They can see the puppy now. It's sleeping in Sam's toy truck.	Questions to prompt other parts of the story: What are the children doing? What are the children doing now? Where's the puppy?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Points to Find the different ones card. Points to the second, third and fourth sets of pictures in turn.	Now look at these four pictures. This one is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Here it's? (raining) And here it's ... ? (sunny) What are these people doing? (drinking) And this boy? (cooking) These animals are all ...? (small) And this animal is ...? (big)
4	Puts away all pictures. 	Now let's talk about your family and friends. How many people live in your house/flat? Who is the youngest in your family? What do you do with your friends at the weekend? Tell me about your best friend.	five me play football His/Her name's ... He's/She's tall.	Do five people live in your house/flat? Are you the youngest? Do you play football? What's your best friend's name? Is he/she short or tall?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Jim and the tall boy, moving a table
- 2 Daisy and the girl in the red dress, taking off her coat
- 3 Peter and the boy wearing jeans, carrying a guitar
- 4 Paul and the boy near the door in a jacket
- 5 Mary and the girl dancing and laughing

Part 2 (5 marks)

- 1 (It's) 19/nineteen (years (old)) 2 (It loves) bananas/banana
- 3 (only (says)) hello 4 (the) balcony 5 Polly (correct spelling)

Part 3 (5 marks)

- 1 Wednesday – sat by waterfall 2 Tuesday – saw a spider on a flower
- 3 Monday – read a book about monkeys 4 Friday – drew spiders
- 5 Thursday – bought pictures of animals

Part 4 (5 marks)

- 1 A 2 C 3 C 4 A 5 B

Part 5 (5 marks)

- 1 Colour the boy's map – blue
- 2 Colour the pasta on the table – yellow
- 3 Draw the moon above the mountains
- 4 Colour the towel on the girl's head – pink
- 5 Colour the cup on the small table – purple



TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 2.

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

[pause]

BOY: Here's a picture of us at the school party last Saturday, Mum.
 WOMAN: And some of you are dancing! You're all enjoying it, I can see!
 BOY: Mmm, yes.
 WOMAN: Look! Is that Jill? The girl in the red sweater?
 BOY: Yes. She can play the piano very well.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: Who's that? The tall boy.
 BOY: That's Jim. He's older than us.
 WOMAN: Oh. Why's he moving the table?
 BOY: Because more people wanted to dance.

[pause]

2

BOY: And that's Daisy there.
 WOMAN: Do you mean the girl with the red dress?
 BOY: Yes. She's taking off her coat.
 WOMAN: Is she in your class?
 BOY: Yes.

[pause]

3

WOMAN: And who's that with the guitar?
 BOY: Which one? Two people have got guitars.
 WOMAN: I mean the boy who's carrying one. He's wearing jeans.
 BOY: Oh, that's Peter. He can sing *and* play.

[pause]

4

WOMAN: And who's that person? The one who's waiting by the door?
 BOY: That's Paul. He had to go early.
 WOMAN: Why?
 BOY: His dad came and took him home because he had a headache.
 WOMAN: Oh! He looks sad.

[pause]

5

BOY: And can you see Mary? She came to my last birthday party.
 WOMAN: Yes, I know her ... she's good at dancing!
 BOY: Yes, she is. She danced with that boy all evening!
 WOMAN: She looks happy! Look! She's laughing ...
 BOY: It was a great evening.

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 *Listen and look. There is one example.*

[pause]

GIRL: Mr Snow, can I ask you some questions about your parrot?
 MAN: Yes, Ann. What do you want to know?
 GIRL: What colour is it? That's my first question.
 MAN: It's red and green.
 GIRL: Red and green?
 MAN: That's right.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1

GIRL: How old's your parrot, Mr Snow?
 MAN: It's nineteen.
 GIRL: Nineteen! That's old.
 MAN: No, it isn't. Parrots live longer than that.

[pause]

2

GIRL: And what does it like to eat?
 MAN: It likes all kinds of food, but it loves bananas.
 GIRL: Are bananas its favourite food?
 MAN: Yes.

[pause]

3

GIRL: And what can it say?
 MAN: Well, all parrots can talk, but ours only says 'hello'.
 GIRL: Does it say hello to you every day?
 MAN: Yes. Every morning.

[pause]

4

GIRL: And does it live in your garden?
 MAN: No. It doesn't like the rain. It lives on the balcony.
 GIRL: Does it like being on the balcony?
 MAN: Yes, because it can watch all the people in the street.

[pause]

5

GIRL: And has your parrot got a name?
 MAN: Yes. We call it Polly.
 GIRL: Is that P-O-L-Y?
 MAN: No, it's P-O-double L-Y.
 GIRL: Great! Thank you for your answers!
 MAN: That's OK.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 *Look at the pictures. What did Sally do last week? Listen and look. There is one example.*

[pause]

MAN: Good morning, children!
 GROUP: Good morning, Mr Quick!
 MAN: Right, first I want to hear about your holidays.
 GIRL: I went to the jungle, Mr Quick!
 MAN: Did you see any monkeys there, Sally?
 GIRL: On Sunday, we did. They were in the trees.

[pause]

Can you see the line from the word Sunday? On Sunday, Sally saw some monkeys in the trees. Now you listen and draw lines.

[pause]

1

MAN: Did you go for lots of walks in the jungle?

GIRL: No, because it was hot. But on Wednesday we did and we found a waterfall there.

MAN: Did you have a swim?

GIRL: No, but I sat on some grass and put my feet in the water.

[pause]

2

GIRL: And another day, we went to see some very big plants and flowers.

MAN: When was that?

GIRL: It was Tuesday ... yes, Tuesday. I saw a spider on one big flower.

MAN: I don't like spiders!

GIRL: I do!

[pause]

3

GIRL: But the weather was bad on Monday.

MAN: So what did you do?

GIRL: I sat inside and read a book.

MAN: All day?

GIRL: Yes. It was an exciting story. It was about a family of monkeys.

[pause]

4

GIRL: One day, I did a lot of drawing.

MAN: Which day was that? Saturday?

GIRL: No, Friday. I sat by the river and drew pictures of spiders.

MAN: Wow! You must show them to me.

[pause]

5

MAN: And what did you do on Thursday?

GIRL: On Thursday, we walked in the village. It was next to the river.

MAN: And did you go to the waterfall again?

GIRL: No. We bought some pictures of the animals there. It was a great holiday!

MAN: Good!

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the pictures. Listen and look. There is one example.

[pause]

Where's Ann's scarf?

[pause]

GIRL: I can't find my new scarf, Dad. Is it in your car?

MAN: No, Ann. You took it off in the garden.

GIRL: So is it outside?

MAN: No. I put it in my bag. Here.

GIRL: Thanks.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 What is Nick listening to?

WOMAN: Is that loud music on the radio, Nick?

BOY: No, that's my new CD.

WOMAN: Can you play it this evening? I've got a headache.

BOY: Well, can I watch television?

WOMAN: No, Nick. Go outside and play.

[pause]

2 Which man is Sue's teacher?

MAN: I want to talk to your teacher about the school bus, Sue. Where is he?

GIRL: There, Dad.

MAN: The man with the beard and glasses?

GIRL: Not him. My teacher's standing next to him. He's younger, he's wearing glasses, but he's got curly hair.

MAN: Oh, I see him.

[pause]

3 What does Pat want to do today?

MAN: Well, there's no school today, Pat. What do you want to do? Let's go sailing.

GIRL: It's cold and wet, Dad. Can I do some cooking? I like doing that.

MAN: Yes, OK. And I must wash my car!

GIRL: You don't have to do that. The rain can clean your car!

[pause]

4 Why has Ben got a stomach ache?

WOMAN: What's the matter, Ben?

BOY: I've got a stomach ache.

WOMAN: Did you eat all that watermelon?

BOY: No ... but I had a lot of ice cream at the café. I ate all of mine and then I had another big one after that.

WOMAN: Well, have a drink and go to bed.

[pause]

5 What does Bill want to see first at the zoo?

WOMAN: What shall we go and see first, Bill? How about the crocodiles?

BOY: Not now. I'd like to go and see the tigers first.

WOMAN: All right. Hmm. They're next to the giraffes. Let's go!

BOY: Great!

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Look at the picture. Listen and look.
There is one example.

[pause]

BOY: I'd like to colour some of this picture.
Can I?

WOMAN: Yes. Can you see the shoe?

BOY: The one on the floor?

WOMAN: Yes. Colour that shoe green, please.

BOY: All right.

[pause]

Can you see the green shoe? This is an example. Now you listen and colour and draw.

[pause]

1

BOY: The boy's looking at a map.

WOMAN: Yes. Would you like to colour it?

BOY: Yes! What colour can I do it?

WOMAN: Colour his map blue.

BOY: OK.

[pause]

2

WOMAN: Now can you colour the pasta for me?

BOY: The pasta on the table?

WOMAN: Yes, all right.

BOY: Can I do it yellow?

WOMAN: Yes. That's a good colour.

[pause]

3

WOMAN: Would you like to draw something now?

BOY: Yes. Can I draw the moon outside the window?

WOMAN: OK. Draw the moon above the mountains.

BOY: Because it's the evening and they're having supper.

WOMAN: Yes.

[pause]

4

BOY: The girl's had a shower, I think.

WOMAN: That's right. Colour the towel on her head, please. Can you do that?

BOY: Yes. Can I colour the towel pink?

WOMAN: Yes, OK.

BOY: Thanks. I'm doing that now.

[pause]

5

WOMAN: And can you see the cup behind the boy?

BOY: On the smaller table, yes.

WOMAN: Colour that. How about purple?

BOY: All right. I'm colouring the cup now.

WOMAN: Thank you. This picture looks good!

BOY: Yes, it does!

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Movers Practice Listening Test 2.

Reading and Writing

Part 1 (6 marks)

1 rabbits 2 leaves 3 pandas
4 lions 5 a forest 6 whales

Part 2 (6 marks)

1 yes 2 no 3 yes 4 no 5 no 6 yes

Part 3 (6 marks)

1 A 2 B 3 C 4 A 5 A 6 B

Part 4 (7 marks)

1 walked 2 stairs 3 jump 4 shoulder
5 shouted 6 wrong 7 My brother's funny
mistake

Part 5 (10 marks)

1 opposite his bed/in his bedroom 2 mother/
mum/mom 3 basement 4 (the) 3/three
boxes 5 (toy) train 6 second 7 face/
smile/(and) smiling face 8 the park 9 toy
cars 10 the zoo

Part 6 (5 marks)

1 their 2 have 3 buy 4 never 5 or

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. nine	Are you nine/ten?
1	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. Here the ball is big, but here it's small. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • towels on ground/on chair • boy in shower/not in shower • boy with straight/curly hair • four/three people in swimming pool 	Point to other differences the candidate does not mention. Give first half of response: Here the towels are on the ground, but here ...
2	Points to Story card. Allow time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Dad and the water'. Just look at the pictures first. (Pause.) Look at the first one. Fred and Jack are watching television. Mum is saying, 'Go outside and play football. It's a sunny day.' Now you tell the story. (pointing at the other pictures)	(Many variations possible) Fred's opening the door to go outside. He can see water. 'We can't go out,' Mum's laughing. 'It isn't raining,' she's saying. 'Come outside and see.' The boys are looking up. Dad's upstairs. He's giving the flowers some water.	Questions to prompt other parts of the story: What can Fred see? What's he saying? he's saying. 'It's raining!' What's Mum doing? What's Dad doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to the Find the different ones card.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>These are all ... ? (swimming) And this ... ? (isn't swimming)</p> <p>Where are these people doing? (sleeping) And this girl? (waking up)</p> <p>These are all ... ? (square) And this is ... (round)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about you and your home.</p> <p>Where do you live?</p> <p>What do you like doing at home?</p> <p>Where do you have breakfast?</p> <p>Tell me more about your home.</p>	<p><i>in a flat</i></p> <p><i>watching television</i></p> <p><i>in the kitchen</i></p> <p><i>It's very big. I live with my mum and dad.</i></p>	<p>Do you live in a flat or a house?</p> <p>Do you like watching television?</p> <p>Do you have breakfast in the kitchen?</p> <p>Is it big or small? Who do you live with?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.

Test 3 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Fred and the man cooking, with no shoes
- 2 Mary and the girl on the sun chair, eating a sandwich
- 3 Jim and the blond boy with a dolphin
- 4 Jill and the girl skipping in the garden next door
- 5 Paul and the man with the cows and the dog

Part 2 (5 marks)

- 1 vegetables 2 bus 3 daughter 4 afternoon
- 5 Rich (correct spelling)

Part 3 (5 marks)

- 1 Saturday – helped with bags at holiday house
- 2 Wednesday – fishing 3 Sunday – picnic by river
- 4 Tuesday – man putting water in car 5 Friday – cinema

Part 4 (5 marks)

- 1 C 2 C 3 A 4 B 5 B

Part 5 (5 marks)

- 1 Colour the elephant on the TV – blue
- 2 Colour the drink on the floor – purple
- 3 Write 'pens' on the box next to the clock
- 4 Colour the plant on the table – pink
- 5 Colour the man's sweater – orange

TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 3.

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

[pause]

Boy: Hello, Mrs Top. Here's a photo of my party.

Woman: Oh, yes. What a sunny day!

Boy: It was. Look! My sister's sitting in the water. Can you see her?

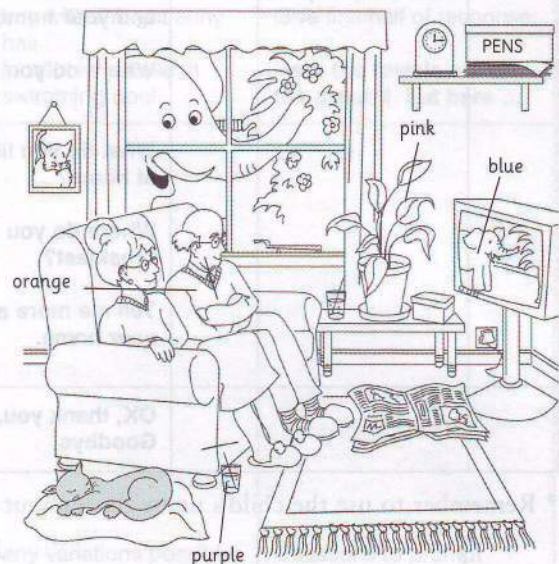
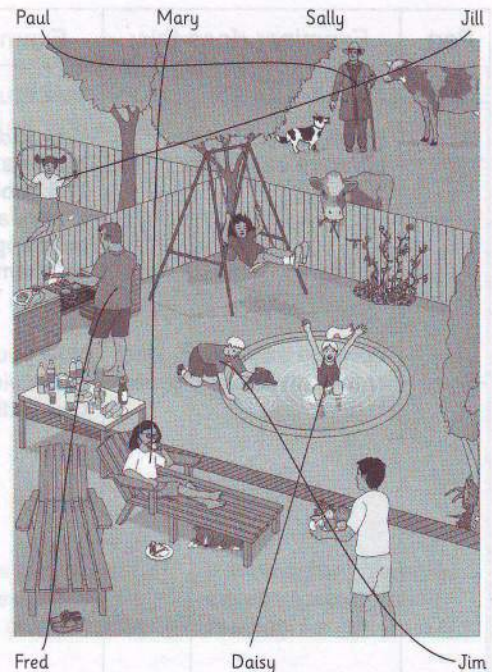
Woman: Yes, I can. She's got very long hair! What's her name?

Boy: Daisy.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]



1

WOMAN: Who's that? The man who's cooking the food.

BOY: Oh, that's my uncle. His name's Fred.

WOMAN: He isn't wearing any shoes!

BOY: I know. He took them off.

[pause]

2

WOMAN: And is that your mother, in the chair?

BOY: No. That's my cousin. She's eating a cheese sandwich because she doesn't like meat.

WOMAN: And what's her name?

BOY: Mary. She's older than me, but I'm taller.

[pause]

3

WOMAN: And is that your brother? The boy who's playing with the toy dolphin?

BOY: Yes. That's Jim. He's got blond hair like me.

WOMAN: And where are you?

BOY: I took the picture!

WOMAN: Oh, I see.

[pause]

4

BOY: Look at Jill!

WOMAN: Where is she?

BOY: She's in her garden. It's next to ours. She's skipping. Can you see?

WOMAN: Yes, but why didn't she come to your party?

BOY: She did! She came to eat with us.

[pause]

5

WOMAN: And is that Paul? The man in the field with the cows?

BOY: Yes. He came to say 'hello'. But he couldn't come to the party.

WOMAN: That's sad.

BOY: Yes, it was, because I like him. And his dog!

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

Part 2 Listen and look. There is one example.

[pause]

BOY: Excuse me. Can you answer some questions for me, please? It's for my school homework.

WOMAN: Yes, all right.

BOY: Thanks. Right, what's your favourite shop in this town?

WOMAN: Oh! The supermarket, I think.

BOY: The supermarket. OK.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1

BOY: What do you buy there?

WOMAN: Well, I always buy vegetables because we eat them every day in our family.

BOY: Do you all like vegetables, then?

WOMAN: Yes, we do.

[pause]

2

BOY: And how do you go to the supermarket? Do you go on your bike?

WOMAN: No, I take the bus because I always have a lot of things to carry.

BOY: So, the bus is better?

WOMAN: Yes, it is.

[pause]

3

BOY: And who goes with you?

WOMAN: My daughter.

BOY: Right. Does she help you?

WOMAN: My daughter's only four, but she likes to choose some of our food.

[pause]

4

BOY: And do you go in the morning?

WOMAN: No, I go in the afternoon.

BOY: Is the shop quieter in the afternoons, then?

WOMAN: No. There are *always* a lot of people there because it's a very good supermarket.

[pause]

5

BOY: Well, thank you. And one last thing ... what's your name? I have to write it down.

WOMAN: It's Mrs Rich.

BOY: How do you spell that?

WOMAN: R-I-C-H.

BOY: OK. Thank you.

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

Part 3 Look at the pictures. What did Kim do last week? Listen and look. There is one example.

[pause]

GIRL: We had a good week on holiday, Uncle Bill!

MAN: Did you and your brother take a lot of pictures?

GIRL: Yes, look! On Monday, we went to a farm. We saw some baby goats under a tree there.

MAN: What a beautiful photo, Kim!

[pause]

Can you see the line from the word Monday? On Monday, Kim saw some goats at a farm. Now you listen and draw lines.

[pause]

1

GIRL: We arrived at the holiday house on Saturday. I helped to take the bags out of the car.

MAN: And was there a river there?

GIRL: Yes, *and* a boat. The river was at the bottom of the garden.

MAN: Did you swim there?

GIRL: No. The water was too cold!

[pause]

2

GIRL: Wednesday was an exciting day.

MAN: Why? What did you do?

GIRL: I went fishing in a boat.

MAN: Wow! Did you catch any fish?

GIRL: No, but I enjoyed it a lot and it was very sunny that day.

[pause]

3

MAN: And what did you do on Sunday? Did you go fishing that day too?

GIRL: No, we didn't. We watched a video. And in the afternoon, we had a picnic by the river.

MAN: Great! What did you eat?

GIRL: A lot of things ... watermelon, cold sausages, cheese ...

MAN: Mmmm!

[pause]

4

MAN: And what about Tuesday?

GIRL: Well, Tuesday was market day, and Dad took us there in the car.

MAN: Was it good?

GIRL: Yes, it was. But something went wrong with the car. It stopped and Dad had to put water in it.

MAN: Oh!

[pause]

5

GIRL: One day it rained, so we went to the cinema.

MAN: Which day was that?

GIRL: Thursday, I think. No, sorry, it was Friday. The film was about some people who bought a farm.

MAN: And did they have animals there?

GIRL: Yes, and their children helped with all the work in the fields. It was great!

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

Part 4 Look at the pictures. Listen and look. There is one example.

[pause]

What must Jane do first?

[pause]

WOMAN: Jane, go and have a wash. Your face and hands are very dirty.

GIRL: Now?

WOMAN: Yes. And after that, put a clean T-shirt on.

GIRL: OK. I washed the car this morning.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 What can the people see outside?

MAN: Look at all the stars!

WOMAN: Yes! What a beautiful evening. But I can't see the moon!

MAN: It's behind that cloud, I think.

WOMAN: And there's no snow tonight ... that's good!

MAN: Yes, it is.

[pause]

2 What's the matter with Sally?

MAN: Sally, what's the matter with your arm?

GIRL: My arm's OK, Dad, but my shoulder hurts.

MAN: What did you do to it?

GIRL: I climbed to the top of a tree and then it started to hurt.

MAN: Come here. Is your neck OK?

GIRL: Yes, that's fine ...

[pause]

3 Which picture does the girl like?

GIRL: Can I have *that* picture for my room, Dad?

MAN: The one with the lions?

GIRL: No, the one with the bears, next to it.

MAN: I like the one with the pandas better!

GIRL: But I don't, and it's for *my* room.

[pause]

4 What has John's mum got to buy?

WOMAN: John, you need a new toothbrush. We must buy one for you today. You can choose the colour.

BOY: OK. And can I have a new comic? I read my old one yesterday.

WOMAN: No, not today. Go and put your coat on ... and your new scarf, please. It's very cold outside.

BOY: All right.

[pause]

<p>5 <i>Where's Sue's towel now?</i></p> <p>GIRL: Mum, I can't find the towel for my sports lesson. It's not in the cupboard.</p> <p>WOMAN: I took it out for you, Sue.</p> <p>GIRL: Where is it then? In my bedroom?</p> <p>WOMAN: No. It's next to the shower in the bathroom.</p> <p><i>Now listen to Part 4 again.</i></p> <p>[The recording is repeated.]</p> <p>[pause]</p> <p><i>That is the end of Part 4.</i></p>	<p>4</p> <p>MAN: Look at that big plant!</p> <p>GIRL: The one inside the room?</p> <p>MAN: Yes. It's very big for that small table.</p> <p>GIRL: It is. What colour shall I choose for the plant?</p> <p>MAN: Colour it pink.</p> <p>GIRL: Now?</p> <p>MAN: Yes, please.</p> <p>[pause]</p> <p>5</p> <p>MAN: And can you see? The grandparents are wearing sweaters.</p> <p>GIRL: Yes. It's cold in the evenings sometimes.</p> <p>MAN: You're right. Colour the grandfather's sweater orange.</p> <p>GIRL: All right. I love that colour!</p> <p>MAN: Great! The picture looks good now.</p> <p>GIRL: Thank you!</p> <p><i>Now listen to Part 5 again.</i></p> <p>[The recording is repeated.]</p> <p>[pause]</p> <p><i>That is the end of the Movers Practice Listening Test 3.</i></p>
<p><i>Part 5 Look at the picture. Listen and look. There is one example.</i></p> <p>[pause]</p> <p>GIRL: I like pictures. Can I colour this one?</p> <p>MAN: Yes. Can you see the grandparents? They're sitting on the sofa.</p> <p>GIRL: Yes. Shall I colour their cat?</p> <p>MAN: Yes, colour the cat on the floor yellow, please.</p> <p>GIRL: All right.</p> <p>[pause]</p> <p><i>Can you see the yellow cat? This is an example. Now you listen and colour and write.</i></p> <p>[pause]</p> <p>1</p> <p>MAN: The grandparents are watching television. Can you see the elephant?</p> <p>GIRL: Yes I can, but there are two!</p> <p>MAN: The elephant on the television. Colour it blue.</p> <p>GIRL: OK. I'm doing that now. Do you like it?</p> <p>MAN: Yes, I do!</p> <p>[pause]</p> <p>2</p> <p>MAN: Right! Now please colour the drink in the glass.</p> <p>GIRL: Which one? The one next to the grandmother's foot?</p> <p>MAN: Yes, please. What colour shall we do it?</p> <p>GIRL: How about purple for that drink?</p> <p>MAN: OK.</p> <p>[pause]</p> <p>3</p> <p>MAN: Would you like to write something now?</p> <p>GIRL: All right. What must I write?</p> <p>MAN: Can you write 'pens'?</p> <p>GIRL: Yes. But where?</p> <p>MAN: Write it on the box next to the clock.</p> <p>GIRL: OK. I'm writing 'pens' on the box next to the clock.</p> <p>[pause]</p>	<p>Reading and Writing</p> <p><i>Part 1 (6 marks)</i></p> <p>1 a village 2 forests 3 a lake</p> <p>4 leaves 5 a road 6 an island</p> <p><i>Part 2 (6 marks)</i></p> <p>1 no 2 yes 3 no 4 yes 5 yes 6 no</p> <p><i>Part 3 (6 marks)</i></p> <p>1 B 2 A 3 C 4 C 5 B 6 A</p> <p><i>Part 4 (7 marks)</i></p> <p>1 lions 2 fruit 3 hopped 4 thought</p> <p>5 shop 6 sun 7 A new baby at the zoo</p> <p><i>Part 5 (10 marks)</i></p> <p>1 climb 2 cloudy (weather)/a cloudy day</p> <p>3 Saturday (morning) 4 (his) father/dad</p> <p>5 (some/the) (fishing) boats 6 coats</p> <p>7 (foot)ball 8 Monday (evening) 9 his feet</p> <p>10 wet</p> <p><i>Part 6 (5 marks)</i></p> <p>1 in 2 some 3 are 4 more 5 it</p>

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. nine	Are you nine/ten?
1	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. There are two children on this horse, but on this horse there is one. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none"> • girl with straight/curly hair • man standing up/sitting down • frog/rabbit • scarf/no scarf 	Point to other differences the candidate does not mention. Give first half of response: This girl has got straight hair, but this girl ...
2	Points to Story card.	Now look at these pictures. They show a story. It's called 'Ben's trousers'. Just look at the pictures first. (Pause.) Look at the first one. It's Ben's sister's birthday party. Ben's wearing clown's clothes. His sister and her friends think he's funny. Now you tell the story. (pointing at the other	(Many variations possible) Ben's getting undressed. He's putting the clown's trousers on the chair. It's morning and Ben's getting dressed, but he's picking up the clown's trousers. He's going out of the house. His sister and mother are laughing at his trousers.	Questions to prompt other parts of the story: What's Ben doing? What's he doing now? What's Ben doing? What are his mother and sister doing?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to Find the different ones card.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>What are these people doing? (writing)</p> <p>And this girl? (painting)</p> <p>What colour are these? (red)</p> <p>And this? (yellow)</p> <p>These things are all ...? (dirty)</p> <p>And this is ... ? (clean)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about the things you like.</p> <p>Where do you like going with your friends?</p> <p>What sport do you like best?</p> <p>What clothes do you like wearing?</p> <p>Tell me about your favourite food.</p>	<p><i>the cinema</i></p> <p><i>football</i></p> <p><i>jeans</i></p> <p><i>I like chips. I like eating them for lunch.</i></p> <p><i>Goodbye.</i></p>	<p>Do you like going to the cinema?</p> <p>Do you like football?</p> <p>Do you like wearing jeans?</p> <p>Do you like chips? When do you eat them?</p>
		<p>OK, thank you, *. Goodbye.</p>		

* Remember to use the child's name throughout the test.

COMBINED STARTERS AND MOVERS

THEMATIC VOCABULARY LIST

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the topics, notions and concepts listed for the syllabus, the following categories appear:

- useful words and expressions
- adjectives
- determiners
- adverbs
- prepositions
- conjunctions
- pronouns
- verbs
- modals
- question words
- names

s – first appears at *Starters*

m – first appears at *Movers*

ANIMALS

s animal
m bat
m bear
s bird
m cage
s cat
s chicken
s cow
s crocodile
s dog
m dolphin
s duck
s elephant
s fish (s & pl)
m fly
s frog
s giraffe
s goat
s hippo
s horse
m kangaroo
m kitten
m lion
s lizard
s monkey
s mouse/mice
m panda
m parrot
m pet
m puppy
m rabbit
m shark
s sheep (s & pl)
s snake

s spider
s tail
s tiger
m whale
s zoo

THE BODY & FACE

s arm
m back
m beard
m blond(e)
s body
m curly
s ear
s eye
s face
m fair
s foot/feet
s hair
s hand
s head
s leg
m moustache
s mouth
m neck
s nose
m shoulder
s smile
m stomach
m straight
m tooth/teeth

CLOTHES

s bag
s clothes

m coat
s dress
s glasses
s handbag
s hat
s jacket
s jeans
m scarf
s shirt
s shoe
s skirt
s sock
m sweater
s trousers
s T-shirt
s watch
s wear

COLOURS

s black
s blue
s brown
s green
s grey (or gray)
s orange
s pink
s purple
s red
s white
s yellow

FAMILY & FRIENDS

m aunt
s baby
s boy

- s brother
- s child/children
- s cousin
- s dad(dy)
- m daughter
- s family
- s father
- s friend
- s girl
- m granddaughter
- s grandfather
- s grandma
- s grandmother
- s grandpa
- m grandparent
- m grandson
- m grown up
- s live
- s man/men
- s Miss
- s mother
- s Mr
- s Mrs
- s mum(my)
- s old
- m parent
- s person/people
- s sister
- m son
- s their
- s them
- s they
- m uncle
- s us
- s we
- s woman/women
- s you
- s young
- s your

FOOD & DRINK

- s apple
- s banana
- s bean
- m bottle
- m bowl
- s bread
- s breakfast
- s burger
- s cake
- s carrot
- m cheese
- s chicken
- s chips (US fries)
- s coconut
- m coffee
- m cup

- s dinner
- s drink (n & v)
- s eat
- s egg
- s fish
- s food
- s fries (UK chips)
- s fruit
- m glass of
- s grape
- m hungry
- s ice cream
- s juice
- s lemon
- s lemonade
- s lime
- s lunch
- s mango
- s meat
- s milk
- s onion
- s orange
- m pasta
- s pea
- s pear
- m picnic
- s pineapple
- s potato
- s rice
- m salad
- m sandwich
- s sausage
- m soup
- s supper
- m tea
- m thirsty
- s tomato
- m vegetable
- s water
- s watermelon

HEALTH

- m cold
- m cough
- m dentist
- m doctor
- m earache
- m fine
- m headache
- m hospital
- m hurt
- m matter (What's the matter?)
- m nurse
- m stomach ache
- m temperature
- m toothache

THE HOME

- m address
- s apartment
- s armchair
- m balcony
- m basement
- s bath
- s bathroom
- s bed
- s bedroom
- m blanket
- s bookcase
- s box
- s camera
- s chair
- s clock
- s computer
- s cupboard
- s desk
- s dining room
- s doll
- s door
- m downstairs
- m dream
- m elevator
- m fan
- s flat
- m floor
- s flower
- s garden
- s hall
- m home
- s house
- s kitchen
- s lamp
- m lift
- s living room
- s mat
- s mirror
- s painting
- s phone
- s picture
- s radio
- s room
- m shopping
- m shower
- s sleep
- s sofa
- m stair(s)
- s table
- s television/TV
- m toothbrush
- m towel
- s toy
- s tree
- m upstairs
- s wall

- m** wash (n)
- s** watch
- s** window

NUMBERS

- s** Cardinals: 1–20
- m** Cardinals: 21–100
- m** Ordinals: 1st–20th

PLACES & DIRECTIONS

- m** above
- m** bank
- s** behind
- s** between
- m** bus station
- m** café
- m** cinema
- m** farm
- s** here
- m** hospital
- s** in
- s** in front of
- m** library
- m** map
- m** market
- s** next to
- s** on
- s** park
- m** place
- m** playground
- m** road
- s** shop (US store)
- m** square
- s** store (UK shop)
- m** straight
- s** street
- m** supermarket
- m** swimming pool
- s** there
- s** under
- m** zoo

SCHOOL

- s** alphabet
- s** answer
- s** ask
- s** board
- s** book
- s** bookcase
- s** class
- s** classroom
- s** close
- s** colour
- s** computer
- s** correct
- s** cross

- s** cupboard
- s** desk
- s** door
- s** draw(ing)
- s** English
- s** eraser
- s** example
- s** find
- s** floor
- m** homework
- s** know
- s** learn
- s** lesson
- s** letter (as in alphabet)
- s** line
- s** listen (to)
- s** look
- m** mistake
- s** name
- s** number
- s** open
- s** page
- s** part
- s** pen
- s** pencil
- s** picture
- s** playground
- s** question
- s** read
- s** right (as in correct)
- s** rubber
- s** ruler
- s** school
- s** sentence
- s** spell
- s** story
- s** teacher
- s** tell
- s** test (n & v)
- m** text
- s** tick (n & v)
- s** understand
- s** wall
- s** window
- s** word
- s** write

SPORTS & LEISURE

- s** badminton
- s** ball
- s** baseball
- s** basketball
- m** bat
- s** beach
- s** bike
- s** boat
- s** book

- s** bounce
- s** camera
- s** catch
- m** CD
- m** comic/comic book
- s** doll
- s** draw(ing)
- s** drive
- m** DVD
- s** enjoy
- s** favourite
- m** film
- s** fish(ing)
- s** fly
- s** football (US soccer)
- s** game
- s** guitar
- s** hit
- s** hobby
- s** hockey
- m** holiday
- s** jump
- s** kick (v)
- m** kick (n)
- s** kite
- s** listen (to)
- m** movie
- m** music
- s** paint(ing)
- m** party
- s** photo
- s** piano
- s** picture
- s** play (with)
- m** present
- s** radio
- s** read
- s** ride (n & v)
- s** run
- s** sing
- m** skate
- s** soccer (UK football)
- s** song
- s** sport
- m** sports centre
- s** story
- m** swim (n)
- m** swimming pool
- s** table tennis
- s** television/TV
- s** tennis
- s** throw
- m** towel
- s** toy
- s** TV/television
- m** video
- m** walk (n)
- s** watch

TIME

- m* after
- s* afternoon
- m* age
- m* always
- m* before
- s* birthday
- s* clock
- s* day
- s* end
- s* evening
- m* every
- s* morning
- m* never
- s* night
- m* sometimes
- s* today
- s* watch
- m* week
- m* weekend
- m* yesterday
- The days of the week:
- m* Sunday
- m* Monday
- m* Tuesday
- m* Wednesday
- m* Thursday
- m* Friday
- m* Saturday

TOYS

- s* ball
- s* baseball
- s* basketball
- s* bike
- s* car
- s* doll
- s* football
- s* game
- s* helicopter
- s* kite
- s* lorry (US truck)
- s* monster
- s* plane
- s* robot
- s* toy
- s* train
- m* treasure
- s* truck (UK lorry)

TRANSPORT

- s* bike
- s* boat
- s* bus
- m* bus station
- s* car

- m* drive
- m* driver
- s* fly
- s* go
- s* helicopter
- s* lorry (US truck)
- s* motorbike
- s* plane
- s* ride
- s* run
- s* swim
- m* ticket
- s* train
- s* truck (UK lorry)
- s* walk

WEATHER

- m* cloud
- m* cloudy
- m* rain
- m* rainbow
- m* snow
- s* sun
- m* sunny
- m* weather
- m* wind
- m* windy

WORK

- m* clown
- m* doctor
- m* farmer
- m* hospital
- m* nurse
- m* pirate
- s* teacher
- m* work

THE WORLD AROUND US

- s* beach
- m* city
- m* country(side)
- m* field
- m* forest
- m* grass
- m* ground
- m* island
- m* jungle
- m* lake
- m* leaf/leaves
- m* moon
- m* mountain
- m* plant
- m* river
- m* road
- m* rock

- s* sand
- s* sea
- s* shell
- m* star
- s* street
- s* sun
- m* town
- s* tree
- m* village
- s* water
- m* waterfall
- m* world

USEFUL WORDS & EXPRESSIONS

- s* bye (-bye)
- m* come on!
- m* excuse me
- s* goodbye
- s* hello
- s* I don't know
- s* no
- s* oh
- s* oh dear
- s* OK
- s* pardon
- s* please
- s* right
- m* see you!
- s* so
- s* sorry
- s* thank you
- s* thanks
- s* then
- s* well
- s* well done
- s* wow
- s* yes

ADJECTIVES

- m* afraid
- m* all
- m* all right
- s* angry
- m* awake
- m* back
- m* bad
- s* beautiful
- m* best
- m* better
- s* big
- m* boring
- m* bottom
- m* busy
- m* careful
- s* clean
- m* clever

s closed
m cloudy
m cold
s correct
m different
m difficult
s dirty
s double
m easy
s English
m every
m exciting
m famous
m fat
s favourite
m fine
m first
s funny
s good
s great
s happy
s her
s his
m hot
m hungry
s its
m last
s long
m loud
m more
m most
s my
m naughty
s new
s nice
s old
s our
m quick
m quiet
s right (correct)
m round
s sad
m second
s short
m slow
s small
s sorry
m square
m straight
m strong
m surprised
m tall
m terrible
s their
m thin
m third
m thirsty
m tired
m top

s ugly
m weak
m well
m wet
m windy
m worse
m worst
m wrong
s young
s your

DETERMINERS

s a/an
m all
s a lot of
m another
m any
m both
m every
s lots of
s many
m more
m most
s my
s no
s one
s some
s that
s the
s these
s this
s those

ADVERBS

s a lot
s again
m all right
m always
m back
m badly
m best
m better
m carefully
m down
m downstairs
m first
s here
m how
m how much
m how often
m inside
m last
s lots
m loudly
m more
m most
m near
m never

s not
s now
m off
m often
m on
m only
m out
m outside
m quickly
m quietly
m round
m slowly
m sometimes
m then
s there
s today
s too
m up
m upstairs
s very
m well
m when
m worse
m worst
m yesterday

PREPOSITIONS

s about
m above
m after
s at
m before
s behind
m below
s between
m by
m down
s for
s from
s in (prep of place)
m in (prep of time)
s in front of
m inside
s like
m near
s next to
s of
m off
s on
m on (prep of time)
m opposite
m out of
m outside
m round
m than
s to
s under
m up
s with

CONJUNCTIONS

- s and
- m because
- s but
- s or
- m than
- m when

PRONOUNS

- m all
- m another
- m both
- s he
- s her
- s hers
- s him
- s his
- s I
- s it
- s its
- s me
- s mine
- m more
- m most
- m nothing
- s one
- s ours
- s she
- m something
- s that
- s theirs
- s them
- s these
- s they
- s this
- s those
- s us
- s we
- m which
- m who
- s you
- s yours

VERBS

Irregular:

- s be
- m bring
- m buy
- s catch (a ball)
- m catch (a bus)
- s choose
- s come
- s do
- s draw
- s drink
- s drive
- s eat

- s find
- s fly
- s get
- m get (un)dressed
- m get up
- s give
- s go
- m go shopping
- s have
- s have (got)
- m have (got) to
- m hide
- s hit
- s hold
- m hurt
- s know
- s learn
- m lose
- s make
- m mean
- m must
- s put
- m put on
- m rain
- s read
- s ride
- s run
- s say
- s see
- s sing
- s sit (down)
- s sleep
- m snow
- s spell
- s stand (up)
- s swim
- m take
- m take (a bus)
- s take (a photo)
- m take off
- s tell
- m think
- s throw
- s understand
- m wake up
- s wear
- s write

Regular:

- s add
- s answer
- s ask
- s bounce
- m call
- m carry
- s clean
- m climb
- s close
- m cook

- s colour
- s complete
- s cross
- m cry
- m dance
- m dream
- m drop
- m email
- s enjoy
- m film
- m fish
- m help
- m hop
- m invite
- s jump
- s kick
- m laugh
- s learn
- s like
- s listen (to)
- s live
- s look
- s look at
- m look for
- s love
- m move
- m need
- s open
- s paint
- s phone
- s pick up
- m plant
- s play (with)
- s point
- m rain
- m sail
- m shop
- m shout
- s show
- m skate
- m skip
- s smile
- m snow
- s start
- s stop
- s talk
- s test
- m text
- s tick
- s try
- m video
- m wait
- s walk
- s want
- m wash
- s watch
- s wave
- m work

MODALS

- s can
- m could
- m may
- m shall
- m would

QUESTION WORDS

- s how
- s how many
- m how much
- m how often
- s how old
- s what
- m when
- s where
- s which
- s who
- s whose
- m why

NAMES

- s Alex
- s Ann
- s Anna
- s Ken
- s Bill
- m Dolly
- m Fred
- m Jack
- m Jane
- s Jill
- m Jim
- m John
- s Kim
- s Lucy
- m Mary
- s May
- s Nick
- s Pat
- m Paul
- m Peter
- m Sally
- s Sam
- s Sue
- s Tom
- s Tony
- m Vicki

MODALS

- s can/cannot/can't
- m could
- m must
- m shall
- m would

QUESTION WORDS

- s how
- s how many
- m how much
- m how often
- s how old
- s what
- m when
- s where
- s which
- s who
- s whose
- m why

NAMES

- s Alex
- s Ann
- s Anna
- s Ben
- s Bill
- m Daisy
- m Fred
- m Jack
- m Jane
- s Jill
- m Jim
- m John
- s Kim
- s Lucy
- m Mary
- s May
- s Nick
- s Pat
- m Paul
- m Peter
- m Sally
- s Sam
- s Sue
- s Tom
- s Tony
- m Vicky

DETERMINERS

VERBS

CONJUNCTIONS

PRONOUNS

VERBS

CAMBRIDGE

Movers

6

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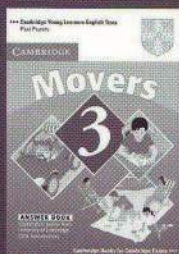
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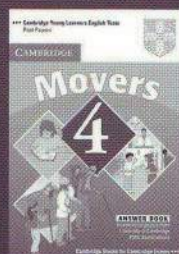
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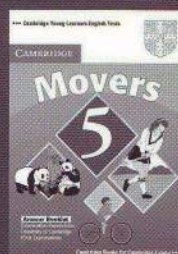
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